

Caritas Chan Chun Ha Field Studies Centre

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SS Geography Courses 2024-2025 (Residential Courses) <u>Topic Description and Course Programme for 3-Day Courses</u>

4 Topic Summary

Topics	Topic Code			Upper limit of	Field Sites	
	0040	1	1.5	2	students	
Opportunities and Risks of Natural	OP	✓			60	
Hazards						Cheung Chau
自然災害的機會與風險						
Exploring the Coast in Cheung Chau	CE	✓	✓		60	Cheung Chau coastal
長洲海岸探索						area
Drifting Classroom	DC		✓	√^	60	River Silver and Wang
漂流教室						Tong, Mui Wo
Managing River and Stream Quality	MR			✓	50	River Silver and Wang
河流管理與水質研究						Tong, Mui Wo
From Channel to Stream: Kai Tak	#KT	✓			40	Kai Tak River
River						(Wong Tai Sin
啟德河的蛻變—從渠道到清溪						Section)
Changing Industrial Location	#IN	✓			40	Wong Chuk Hang/
轉變中的工業區位						Kwai Chung/ San
村交 1 1 1 工 八 匹 և						Po Kong (NEW)
Urban Problems in Cheung Chau	UP	✓	✓	✓	80	Cheung Chau
從長洲看城市問題						downtown
Farming System in Mui Wo	AG		✓	✓	40	Mui Wo
從梅窩看農業系統						With WO
Exploring Woodland in Cheung Chau	WL	✓	✓	✓	60	Chi Ma Hang Road,
長洲林地探索						Cheung Chau
Urban Microclimatic Studies in Central	#UC	✓			40	Central
中環城市微氣候研究						Contrar
Physical Environment of Cheung Chau	PE	\checkmark			60	Southeast coast of
長洲的自然環境						Cheung Chau
Studies of Island Weather	IS	✓			80	Cheung Chau
小島天氣研究						Choung Chau
Traffic and Pedestrian Flow Studies	TR	✓			40	Cheung Chau
交通及人流研究						downtown

#Outreach course: Will not return to Cheung Chau Campus

^2-day version of Topic "DC" is only applicable for Outreach course + "DC" combination Topic "DC" and "MR" <u>CANNOT</u> be chosen at the same time

4 Choice of Topics

Teachers can choose **TWO** topics with **EITHER** combination:

• Combination 1: 1 + 2 (One 1-day topic and one 2-day topic)

• <u>Combination 2</u>: **1.5** + **1.5** (*Two 1.5-day topics*)

Topic Description

OP. Opportunities and Risks of Natural Hazards (自然災害的機會與風險) <1-Day>

Relevance to the	-	C1: Opportunities and Risks
DSE curriculum		
Knowledge:	-	to understand the major natural hazards in Hong Kong
	-	to assess the degree of opportunities and risks of natural hazards
		for different locations in Cheung Chau.
	-	to analyze the responses of Hong Kong citizens on natural
		hazards
■ Skills:	-	to test hypothesis
	-	to apply sampling methods in data collection
	-	to use data collection methods such as questionnaire, interview
		and scoring
	_	to use choropleth maps and scatter diagrams to process data
• Values:	-	to understand the role of human in complex man-land
		relationships

CE. Exploring the Coast in Cheung Chau (長洲海岸探索) <1-Day/ 1.5-Day>

Relevance to the DSE curriculum	-	C2: Managing River and Coastal Environments
Knowledge:	-	to identify the characteristics of coast and the coastal landform
		features
	-	to examine the factors and processes in shaping the coast
Skills:	-	to exercise the sampling methods
	-	to apply various data collection methods e.g. drawing field
		sketches and using field equipment for measurement
	-	to draw beach profile for processing and presenting the
		morphological data
Values:	-	to appreciate the beauty of the coast
	-	be aware the importance of managing marine resources
		sustainably and maintaining the safety of marine resources.

DC. <u>Drifting Classroom (漂流教室) <1-Day/ 2-Day></u>

Relevance to the	-	C2: Managing River and Coastal Environments
DSE curriculum		
Knowledge:	-	to identify the characteristics of river courses and the associated
		landform features
	-	to relate the exogenetic fluvial processes with the characteristics
		of river channel and the associated landform features
	-	to analyze how human factors (river management measures and
		land use) affect the characteristics of river channel
Skills:	-	to collect field data by appropriate equipment
	-	to draw cross-section
■ Values:	-	to appreciate the natural beauty of rivers.
	-	to respect and treasure the intimate relationship between rivers,
		ecosystem and settlement.
	-	aware the importance of water quality to water resources of
		China and H.K.

MR. Managing River and Stream Quality (河流管理與水質研究) <2-Day>

Relevance to the DSE curriculum	- C2: Managing River and Coastal Environments
Knowledge:	- to understand the fluvial processes with the characteristics of the river courses
	 to analyze how human factors affect the fluvial process and water quality
	- to study the management strategies of river systems
Skills:	to collect data by field equipment and conduct laboratory workto draw cross-section
■ Values:	- to concern the rural environment that is affected by urban encroachment
	- to aware the importance of water quality to water resources of China and Hong Kong.

KT. From Channel to Stream: Kai Tak River (啟德河的蛻變—從渠道到清溪) <1-Day>

Relevance to the		C2: Managing River and Coastal Environments
DSE curriculum		
Knowledge:	-	to understand the usage of the urban stream
	-	to understand the management strategies of urban stream
	-	to analyze the relationship between river and surrounding land
		uses
		to analyze the effectiveness of river revitalization
Skills:	-	to master the skills in measuring the width and depth of urban
		channel
	-	to classify and record the land use and land use distribution
	-	to observe the river management strategies and understand their
		relationship with the surrounding environment
		to conduct questionnaire survey
• Values:	-	to appreciate the urban stream after revitalization
		to aware the importance of good water quality to China and
		Hong Kong

IN. Changing Industrial Location—Wong Chuk Hang / Kwai Chung

	(轉變中的工業區位-	<u> —黃竹坑 /</u>	—————————————————————————————————————
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Relevance to the	C3: Changing Industrial Location
DSE curriculum	
■ Knowledge: -	to understand the present situation of manufacturing and non-
	manufacturing activities in the study area
	to analyze the change of manufacturing activities and the
	locational factors in the study area
Skills: -	to use appropriate sampling methods to improve the
	representativeness and reliability of data collected
-	to use various fieldwork strategies to collect primary data e.g.
	land use mapping, categorizing and counting, observation and
	recording
	to use appropriate statistical graphs to process quantitative data
■ Values:	to cherish the advantage of industrial development between
	China and Hong Kong

IN. Transformation of San Po Kong Industrial Area (新蒲崗工業區的蛻變) <1-Day >

Relevance to the DSE curriculum	C3: Changing Industrial Location
■ Knowledge:	 to understand the type and use of buildings in the current San Po Kong Industrial Area to combine secondary data and analyse the factors favourable to industrial development in San Po Kong in the past and the reasons for the changes
■ Skills:	 to collect primary data using methods such as observation, scoring and counting to conduct spatial data analysis using a geographic information system to present the data using appropriate diagrams
■ Values:	to cherish the industrial development advantages that are mutually beneficial to Mainland China and Hong Kong

UP. <u>Urban Problems in Cheung Chau (從長洲看城市問題) <1-Day/ 1.5-Day/ 2-Day></u>

Relevance to the DSE curriculum	-	C4: Building a Sustainable City
■ Knowledge:	-	to investigate the relationship between urban problems and distance of town center of study area to solve urban problems from a sustainable development perspective
■ Skills:	- - -	to assess the level of urban decay to draw choropleth maps using GIS (for 2-Day version) to compare the effects of different sampling methods
• Values:	-	to develop students' awareness of urban problems and sustainable development

AG. Farming System in Mui Wo (從梅窩看農業系統) <1.5-Day/ 2-Day@>

Relevance to the	-	C5: Combating Famine
DSE curriculum		
Knowledge:	-	to understand farming system (conventional farming and
		hydroponics)
	-	to examine how urban development affects farming activities
	-	to access the feasibility of sustainable farming development
		through application of modern agricultural technology
	-	to investigate the difficulties encountered by farmers (for 2-Day
		version)

•	Skills:	-	to classify land use in various farming areas
		-	to conduct laboratory works of water samples
		-	to conduct laboratory works of soil samples (for 2-Day version)
		-	to collect qualitative data using in-depth interview (for 2-Day
			version)
		-	to analyse secondary data
•	Values:	-	to develop students' awareness of the development of
			sustainable farming
		-	to understand the impact of farming activities on the ecological
			environment and our responsibilities
		-	be aware the importance of sustainable farming development to
			the national food supply security

<u>@ fee will be applied for 2-Day version on visiting the organic farm</u>

WL. Exploring Woodland in Cheung Chau (長洲林地探索) <1-Day/ 1.5-Day/ 2-Day>

Relevance to the DSE curriculum	-	C6: Disappearing Green Canopy
■ Knowledge:	-	to understand the characteristics of abiotic and biotic components of a woodland ecosystem to understand the structure of woodland and the characteristics of woody plants in woodland to understand the impact of deforestation to the environment (for 2-Day version)
Skills:	- - -	to collect data of vegetation and soil to collect data of micro climate (for 2-Day version) to compare and analyze primary data
• Values:	-	to cherish the interdependence of human and natural environment to nurture students' concern of the tropical rainforest and awareness of the importance of protection of tropical rainforest on safeguarding national ecological security.

UC. <u>Urban Microclimatic Studies in Central</u> (中環城市微氣候研究) <1-Day >

Ci ban Mici dellina	itic 5	tudies in Central (十次从市级来间次时元)、1-Day。
Relevance to the	-	C7: Climate Change
DSE curriculum		
Knowledge:	-	to investigate the relationship between the urban microclimate
		and urban environments
	-	to study the physical and human factors leading to Urban Heat
		Island effect
	-	to assess the mitigation and adaptive measures tackling Urban
		Heat Island effect
Skills:	-	to use different field equipment to collect microclimatic data
	-	to use different data collection methods to assess the urban
		environments
	-	to draw graphs to show the relationship between microclimate,
		urban environments and distance from the city centre
■ Values:	-	to raise public awareness to the Urban Heat Island effect
	-	to understand the impacts of urban development on the
		ecological environment and our responsibilities
	-	be aware the challenges to national security imposed by global
		climate change due to urban development
	-	be aware the challenges to national security imposed by global

PE. Physical Environment of Cheung Chau (長洲的自然環境) <1-Day >

Relevance to the	-	C2: Managing River and Coastal Environments
DSE curriculum	-	E1: Dynamic Earth
Knowledge:	-	to observe the geology of Cheung Chau
	-	to understand the physical landscapes along Little Great Wall to
		Nam Tum in Cheung Chau in relation to internal and external
		processes (weathering, erosion and mass wasting)
Skills:	-	to practise geological fieldwork techniques
	-	to measure the weather condition by field equipment
• Values:	-	to appreciate and cherish the invaluable geological resources

IS. Studies of Island Weather (小島天氣研究) <1-Day>

Relevance to the	-	C7: Climate Change
DSE curriculum	-	E2: Weather and Climate
Knowledge:	-	to understand different weather elements
	-	to examine the impact of natural factors and human activities on
		weather
	-	to understand the effect of urban planning on urban
		microclimate
Skills: - to use different field equipment		to use different field equipment to collect data of weather
		elements and the surrounding environment
	-	to draw graphs to show the data of different weather elements
		and the distribution of urban climate sensitivity
■ Values:	-	to understand the impacts of changing weather elements and our
		responsibilities
	-	be aware the challenges to national security imposed by global
		climate change due to urban development

TR. Traffic and Pedestrian Flow Studies (交通及人流研究) <1-Day>

Relevance to the - DSE curriculum		-	E3: Transport Development, Planning and Management
•	Knowledge:	-	to study the traffic and pedestrian flow to analyze the interrelationship between the traffic and pedestrian flow and surrounding environment
•	Skills:	-	to use field observation, measurement and counting to collect field data to apply sampling method to improve the validity and reliability of data collected
•	Values:	-	to understand the relationship between the transportation system and social development

Course Programme

Programme	Combination	Field site	Page no.
3.1	1 + 2 (1-day Topic + 2-day Topic "UP" or "WL")	Cheung Chau	p.10
3.2	1 + 2 (1-day Topic + 2-day Topic "MR")	Cheung Chau and Mui Wo	p.11
3.3	1 + 2 (1-day Topic + 2-day Topic "AG")	Cheung Chau and Mui Wo	p.12
3.4	1.5 + 1.5 (1.5-day Topic + 1.5-day Topic)	Cheung Chau	p.13
3.5	1.5 + 1.5 (1.5-day Topic + 1.5-day Topic)	Mui Wo and Cheung Chau	p.14
3.6	1.5 + 1.5 (1.5-day Topic "DC"+ 1.5-day Topic "AG")	Mui Wo	p.15

Special arrangements if Outreach Course (Topic "UC"/ "IN"/ "KT") is chosen

Programme	Combination	Field site	Page no.
		Central/ Wong Chuk	
	Outreach course + Residential course	Hang/ Kwai Chung/	
3.7	(Cheung Chau)	San Po Kong/ Kai	n 16
3.7	(1-day Topic "UC"/ "IN"/" KT" + 2-day Topic	Tak River	p.16
	"UP" / "WL")		
		and Cheung Chau	
		Central/ Wong Chuk	
	Outreach course + Residential course	Hang/ Kwai Chung/	
3.8	(Mui Wo)	San Po Kong/ Kai	n 17
3.8	(1-day Topic "UC" / "IN"/" KT" + 2-day Topic	Tak River	p.17
	"AG" / "DC")		
		and Mui Wo	

Course Programme 3.1:

One 1-day Topic and one 2-day Topic in Cheung Chau

(1st Topic OP/CE/PE/IS/TR + 2nd Topic UP/WL)

Time	Day 1	Day 2	Day 3
Time	(1st Topic in Cheung Chau)	(2 nd Topic in Cheung (Chau: UP/WL)
	08:40 - 09:15 Fast ferry from Central to Cheung Chau	<u>08:30 – 09:</u> Breakfas	
am session	09:15 − 09:45 • Way to Field Studies Centre 09:45 − 11:00 • Fieldwork briefing (1 st Topic) 11:00 − 13:00 • Fieldwork (1 st Topic)	 09:30 – 12:30 (13:00) Fieldwork briefing (2nd Topic) Planning & Preparation of fieldwork (for Topic WL) 1st Fieldwork (for Topic UP) 	 09:30 – 11:00 ◆ 2nd Fieldwork for further study ◆ Laboratory work/data analysis 11:00 – 12:30 ◆ Preparation for presentation
Lunch	13:00 - 13:45 (Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Topic IS or Bradbury Camp)	12:30 - 13:15 (Lunch in Camp for Topic WL)/ 13:15-14:00 (Lunch boxes provided in St. Paul campus for Topic UP)	12:30 - 13:15 (Lunch in Camp)
pm session	14:00 – 15:00 Laboratory work / data analysis** 15:00 – 17:00 Discussion and presentation 17:00 – 17:30 Check-in and briefing at Caritas Camp/ Bradbury Camp*	13:30 (14:00) – 17:30 • 1 st Fieldwork (2 nd Topic—WL) • Geographic Information System (GIS) workshop (for Topic UP) • Laboratory work/ data processing	13:30 − 16:00 • Presentation and evaluation 16:45 - 17:20 Fast ferry from Cheung Chau to Central
18:00 – 18:45	Di	inner	
19:30 – 22:00	19:30 – 21:30 • Astronomy activities (optional***)	Recreational Activities	

- 1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 1. ** Second fieldwork for the course "Physical Environment of Cheung Chau" (PE).
- 2. ***Only available for residents of Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.2:

One 1-day Topic in Cheung Chau and one 2-days Topic "Managing River and Stream Quality" in Mui Wo

(1st Topic OP/CE/PE/UP/WL/IS/TR + 2nd Topic MR)

	Day 1	Day 2	Day 3
Time	(1st Topic in Cheung Chau)	(2 nd Topic in Mu	ii Wo: MR)
	08:40 - 09:15 Fast ferry from Central to	<u>08:30 – 0</u> Breakfa	
am session	 Cheung Chau 09:15 – 09:45 ◆ Way to Field Studies Centre 09:45 – 11:00 ◆ Fieldwork briefing (1st Topic) 11:00 – 13:00 	09:30 −10:15 • Fieldwork briefing (2 nd Topic) 10:50-11:35 • Inter Islands ferry from Cheung Chau to Mui Wo 11:35-13:00	 09:30 – 12:30 ◆ Laboratory work / data analysis ◆ Discussion and preparation for presentation
	• Fieldwork (1 st Topic)	• Fieldwork (2 nd Topic)	
Lunch	13:00-13:45 (Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Topic IS or Bradbury Camp)	13:00-13:45 (Packed lunch in Mui Wo)	12:30-13:15 (Lunch in Camp)
pm session	 14:00 – 15:30 Laboratory work / data analysis** 15:30 – 17:00 Discussion and presentation 17:00 – 17:30 Check-in and briefing at Caritas Camp/ Bradbury Camp* 	 13:45 - 15:45 ◆ Fieldwork (2nd Topic) 16:00 - 16:45 ◆ Inter Islands ferry from Mui Wo to Cheung Chau 17:00 - 18:00 ◆ Laboratory work 	13:30 – 16:00 • Presentation and evaluation 16:45 - 17:20 Fast ferry from Cheung Chau to Central
18:00 – 18:45	Dinn	er	
19:30 – 22:00	19:30 – 21:30 • Astronomy activities (optional***)	Recreational Activities	

- 1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. ** Second fieldwork for the course "Physical Environment of Cheung Chau" (PE)
- ****Only available for residents of Caritas Camp.*
- 4. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.3:

One 1-day Topic in Cheung Chau and one 2-day Topic "Farming System" in Mui Wo

(1st Topic OP/CE/PE/UP/WL/IS/TR + 2nd Topic AG)

T:	Day 1	Day 2	Day 3	
Time	(1st Topic in Cheung Chau)	(2 nd Topic in Mui Wo: AG)		
	08:40 - 09:15 Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast		
am session	 09:15 – 09:45 ◆ Way to Field Studies Centre 09:45 – 11:00 ◆ Fieldwork briefing (1st	 09:30 −11:30 Fieldwork briefing (2nd Topic) 	 09:30 − 12:30 Laboratory work / data analysis Discussion 	
Lunch	13:00-13:45 (Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Topic IS or Bradbury Camp)	11:30-12:15 (Lunch in Camp)	12:30-13:15 (Lunch in Camp)	
pm session	 14:00 – 15:30 Laboratory work / data analysis** 15:30 – 17:00 Discussion and presentation 17:00 – 17:30 Check-in and briefing at Caritas Camp/ Bradbury Camp * 	 12:45-13:15 Inter Islands ferry from Cheung Chau to Mui Wo 13:15 – 15:45 Fieldwork (2nd Topic) Visit organic farm 16:00-16:45 Inter Islands ferry from Mui Wo to Cheung Chau 17:00 – 17:30 Go to Caritas Camp 	13:30 − 16:00 Visit hydroponic system Presentation and evaluation 16:45 - 17:20 Fast ferry from Cheung Chau to Central	
18:00 - 18:45	Dinn	ier		
19:30 – 22:00	19:30 − 21:30 • Astronomy activities (optional***)	Recreational Activities		

- 1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. ** Second fieldwork for the course "Physical Environment of Cheung Chau" (PE)
- ****Only available for residents of Caritas Camp.*
- 4. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.4:

Two 1.5-day Topics with both field site in Cheung Chau

(Topic CE/WL/UP)

	Day 1	Day	2	Day 3
Time	(1 st Topic in Cheung C	hau)	(2 nd To	pic in Cheung Chau)
	08:40 - 09:15 Fast ferry from Central to Cheung Chau	08:30 – 09:15 Breakfast		
am session	 09:15 – 09:45 ◆ Way to Field Studies Centre 09:45 – 13:00 ◆ Fieldwork briefing (1st Topic) ◆ Planning & Preparation 	 09:30 − 11:00 Laborator data analy 11:00 − 12:30 Discussion presentation 	rsis n and	 09:30 − 12:30 2nd Fieldwork for further study (for UP only) Laboratory work/data analysis Discussion
Lunch	13:00 - 13:45 (Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Bradbury Camp)	12:30 - 13:15 (Lunch in Camp)		
pm session	14:00 − 16:00 • Fieldwork (1st Topic) 16:00 − 17:00 • Laboratory work / data analysis 17:00 − 17:30 • Check-in and briefing at Caritas Camp/ Bradbury Camp *	13:30 – 14:30 • Fieldwork (2 nd Topic 14:30 – 17:30 • Fieldwork	C	13:30 − 16:00 • Presentation and evaluation 16:45 - 17:20 Fast ferry from Cheung Chau to Central
18:00 - 18:45	Dinne	r		
19:30 – 22:00	19:30 – 21:30 • Astronomy activities (optional***)	Recreational	Activities	

- 1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. ***Only available for residents of Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.5:

Two 1.5-day Topics with respective field site in Mui Wo and Cheung Chau

(Topic DC/AG + CE/WL/UP)

m·	Day 1	Day 2	Day 3	
Time	(1st Topic in Mui Wo: DC	(2 nd Topic in Cheu	ng Chau: CE/UP/WL)	
	08:40 - 09:15 Fast ferry from Central to Cheung Chau	<u>08:30 – 09</u> Breakfa		
am session	 09:15 – 09:45 ◆ Way to Field Studies Centre 09:45 – 11:30 ◆ Fieldwork briefing (1st Topic) 	 09:30 − 11:00 Laboratory work / data analysis Visit hydroponic system (for Topic AG only) 11:00 − 12:30 (13:00) 	 09:30 – 12:30 ◆ 2nd Fieldwork for further study (for Topic UP only) ◆ Laboratory work/data analysis 	
	Торге	• Discussion and presentation	• Discussion	
Lunch	11:30 - 12:15 (Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Bradbury Camp)	12:30 - 13:15 (Lunch in Camp)/ 13:15-14:00 (Lunch boxes provided in St. Paul campus)	12:30 - 13:15 (Lunch in Camp)	
	12:45-13:15 • Inter Islands ferry from Cheung Chau to Mui Wo	13:30 (14:00) − 15:00 • Fieldwork briefing (2 nd Topic)	13:30 − 16:00 • Presentation and evaluation	
pm session	13:15 − 15:45 • Fieldwork (1 st Topic) 16:00-16:45 • Inter Islands ferry from Mui Wo to Cheung Chau 17:00 − 17:30	15:00 − 17:30 • Fieldwork (2 nd Topic)	16:45 - 17:20 Fast ferry from Cheung Chau to Central	
	 Check-in and briefing at Caritas Camp/ Bradbury Camp * 			
18:00 - 18:45	Din	ner		
19:30 – 22:00	19:30 − 21:30 • Astronomy activities (optional***)	Recreational Activities		

- 1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. ***Only available for residents of Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.6:

Two 1.5-day Topics with both field site in Mui Wo

(Topic DC+AG)

Time	Day 1	Day 2	2	Day 3
	(1st Topic in Mui Wo: DC) (2nd Top		c in Mui Wo: AG)	
	08:40 - 09:15 Fast ferry from Central to Cheung Chau	<u>08:30 – 09:</u> Breakfas		
	09:15 - 09:45	09:30-10:30		<u>09:30 – 12:30</u>
am	 Way to Field Studies 	 Laboratory work / data 		Laboratory work/ data
session	Centre	analysis		analysis
	09:45-11:30	10:30 - 11:30		 Discussion
	• Fieldwork briefing (1st	Discussion ar	nd	
	Topic)	presentation		
Lunch	11:30 - 12:15 (Lunch in Caritas Camp) / (Lunch in Cheung Chau downtown for Bradbury Camp)	11:30 - 12:15 (Lunch in Camp)		12:30 - 13:15 (Lunch in Camp)
pm session	 12:45-13:15 Inter Islands ferry from Cheung Chau to Mui Wo 13:15 – 15:45 Fieldwork (1st Topic) 16:00-16:45 Inter Islands ferry from Mui Wo to Cheung Chau 17:00 – 17:30 Check-in and briefing at Caritas Camp/Bradbury Camp * 	 12:45-13:15 Inter Islands ferry from Cheung Chau to Mui Wo 13:30 – 14:00 Fieldwork briefing (2nd Topic) 14:00 – 15:45 Fieldwork (2nd Topic) 16:00-16:45 Inter Islands ferry from Mui Wo to Cheung Chau 17:00 – 17:30 Go to Caritas Camp 		 13:30 – 16:00 Visit hydroponic system Presentation and evaluation 16:45 - 17:20 Fast ferry from Cheung Chau to Central
18:00 - 18:45	Di	Dinner		
19:30 – 22:00	19:30 – 21:30 ◆ Astronomy activities (optional***)	Recreational 2	Activities	

- 1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. ***Only available for residents of Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.7 [Special arrangement: Outreach course + Residential course]:

One Outreach Topic and one 2-day Topic in Cheung Chau

(1st Topic UC/ KT/ IN + 2nd Topic UP/ WL)

	Day course	Residential course	
Time	Day 1	Day 2	Day 3
Time	(1 st Outreach Topic: UC/ KT/ IN)	(2 nd Topic in Cheung C	hau: UP/WL)
	,	08:40 – 09:15 Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast
am session	Refer to 1-Day course programme of the relevant topic	 09:15 – 09:45 ◆ Way to Field Studies Centre 10:00 – 13:00 ◆ Fieldwork briefing (2nd	 09:30 − 11:00 2nd Fieldwork for further study Laboratory work/data analysis 11:00 − 12:30 Preparation for presentation
Lunch	(Lunch and travel to the participating school)	13:00 - 14:00 (Lunch in Caritas Camp for Topic WL)/ (Lunch in Cheung Chau downtown for Topic UP or Bradbury Camp)	12:30 - 13:15 (Lunch in Camp)
pm session	(If the 2 nd Topic is a 1.5-Day course, pm session of the Outreach Topic can be scheduled on Day 3 afternoon)	 14:00 – 17:00 Laboratory work/ data analysis Geographic Information System (GIS) workshop (for Topic UP) 17:00 – 17:30 Check-in and briefing at Caritas Camp/ Bradbury Camp * 	13:30 – 16:00 • Presentation and evaluation 16:45 - 17:20 Fast ferry from Cheung Chau to Central
18:00 - 18:45		Dinner	
19:30 – 22:00		Recreational Activities	

- 1. No astronomy activity will be arranged.
- 2. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

<u>Course Programme 3.8 [Special arrangement: Outreach course + Residential course]:</u>

One Outreach Topic and one 2-day Topic in Mui Wo

(1st Topic UC/ KT/ IN + 2nd Topic AG/ DC)

	Day course	Residential course	
	Day 1	Day 2	Day 3
Time	(1st Outreach Topic: UC/ KT/ IN)	(2 nd Topic in Cheung	g Chau: AG/DC)
		08:40 – 09:15 Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast
am session	Refer to 1-Day course programme of the relevant topic	 09:15 – 09:45 ◆ Way to Field Studies Centre 10:00 – 11:30 ◆ Fieldwork briefing (2nd Topic) 	 09:30 − 12:30 Laboratory work/ data analysis Discussion
Lunch	(Lunch and travel to the participating school)	11:30 - 12:15 (Lunch in Caritas Camp) / (Lunch in Cheung Chau downtown for Bradbury Camp)	12:30—13:15 (Lunch in Camp)
pm session	(If the 2 nd Topic is a 1.5-Day course, pm session of the Outreach Topic can be scheduled on Day 3 afternoon)	 12:45 – 13:15 Inter Islands ferry from Cheung Chau to Mui Wo 13:15 – 15:45 Fieldwork (2nd Topic) Visit organic far (for Topic AG only) 16:00 – 16:45 Inter Islands ferry from Mui Wo to Cheung Chau 17:00 – 17:30 Check-in and briefing at Caritas Camp/ Bradbury Camp * 	13:30 − 16:00 • Visit hydroponic system (for Topic AG only) • Presentation and evaluation 16:45 - 17:20 Fast ferry from Cheung Chau to Central
18:00 -		Dinner	
18:45 19:30 – 22:00		Recreational Activities	

- 1. No astronomy activity will be arranged.
- 2. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House. Other Camp in Cheung Chau will be arranged of accommodation if there is a shortage of accommodation in Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

♣ Ferry Schedule

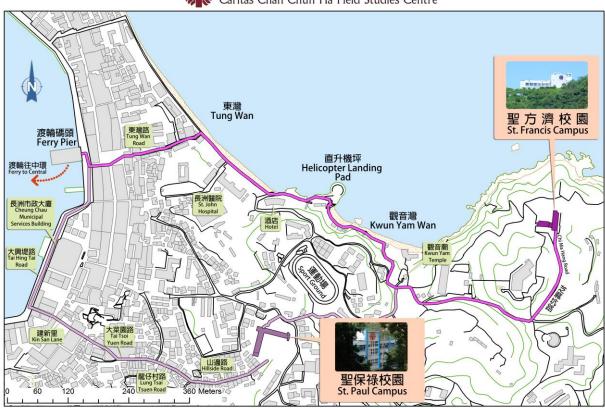
Teachers and students are recommended to take the following ferries:

•	Central to Cheung Chau	Fast ferry:	08:00 OR 08:40 (35 minutes)
•	Cheung Chau to Central	Fast ferry: Ordinary ferry:	16:45 (35 minutes) OR 17:15 (55 minutes)

Ferry schedule and fare of Sun Ferry: https://www.sunferry.com.hk/

4 Centre Campus Map





聖方濟校園 : 香港 長洲 芝麻坑路39號 St. Francis Campus : 39 Chi Ma Hang Rd, Cheung Chau, Hong Kong

聖保祿校園:香港長洲長洲地段1139號龍仔村 St. Paul Campus: C C Lot No. 1139, Lung Tsai Tsuen, Cheung Chau, Hong Kong