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SS Geography Courses 2026-2027 (Residential Courses)

Topic Description and Course Programme for 3-Day Courses

Topic Summary

Topics	Topic Code	Duration (Day)			Upper limit of students	Field Sites
		1	1.5	2		
Opportunities and Risks of Natural Hazards 自然災害的機會與風險	OP	✓			60	Cheung Chau
Exploring the Coast in Cheung Chau 長洲海岸探索	CE	✓	✓		60	Cheung Chau coastal area
Drifting Classroom 漂流教室	DC		✓	✓#	60	River Silver and Wang Tong, Mui Wo
Managing River and Stream Quality 河流管理與水質研究	MR			✓^	50	River Silver and Wang Tong, Mui Wo
From Channel to Stream: Kai Tak River 啟德河的蛻變—從渠道到清溪	@KT	✓			40	Kai Tak River (Wong Tai Sin Section)
Changing Industrial Location 轉變中的工業區位	@IN	✓			40	Wong Chuk Hang/ Kwai Chung/ San Po Kong
Urban Problems in Cheung Chau 從長洲看城市問題	UP	✓	✓	✓	80	Cheung Chau downtown
Reshaping Wan Chai: Exploring the Path of Urban Renewal 灣仔再生：探索市區更新之路	@UR	✓			40	Wan Chai
Farming System in Mui Wo 從梅窩看農業系統	AG		✓	✓	40	Mui Wo
Exploring Woodland in Cheung Chau 長洲林地探索	WL	✓	✓	✓	60	Chi Ma Hang Road, Cheung Chau
Urban Microclimatic Studies in Central 中環城市微氣候研究	@UC	✓			40	Central
Studies of Island Weather 小島天氣研究	IS	✓			80	Cheung Chau
Physical Environment of Cheung Chau 長洲的自然環境 (Only available from Sep to May)	PE	✓			60	Southeast coast of Cheung Chau
Traffic and Pedestrian Flow Studies 交通及人流研究	TR	✓			40	Cheung Chau downtown

@ Outreach topic that **DO NOT** include accommodation will be scheduled on the 1st Day of the programme.

^Outreach topics and “MR” **CANNOT** be chosen at the same time.

2-day version of Topic “DC” is only applicable for “Outreach topic + DC” combination.

Choice of Topics

Teachers can choose **TWO** topics with **EITHER** combination:

- ♦ Combination 1: **1 + 2** (One 1-day topic and one 2-day topic)
- ♦ Combination 2: **1.5 + 1.5** (Two 1.5-day topics)

Topic Description

OP. Opportunities and Risks of Natural Hazards (自然災害的機會與風險) **<1-Day>**

Relevance to the DSE curriculum	-	C1: Opportunities and Risks
▪ Knowledge:	-	to recognize major natural hazards in Hong Kong
	-	to understand the reasons behind people's different responses to natural hazards
▪ Skills:	-	to use data collection methods such as questionnaire, interview and scoring
	-	to draw choropleth maps and scatter diagrams
	-	to summarize the interviews
▪ Values:	-	to understand the role of human in complex man-land relationship through the topic of natural hazards

CE. Exploring the Coast in Cheung Chau (長洲海岸探索) **<1-Day/ 1.5-Day>**

Relevance to the DSE curriculum	-	C2: Managing River and Coastal Environments
▪ Knowledge:	-	to identify the characteristics of coast and the coastal landform features
	-	to examine the factors and processes in shaping the coast
▪ Skills:	-	to exercise the sampling methods
	-	to apply various data collection methods e.g. drawing field sketches and using field equipment for measurement
	-	to draw beach profile for processing and presenting the morphological data
▪ Values:	-	to appreciate the beauty of the coast
	-	to recognise the importance of managing marine resources sustainably and maintaining the safety of marine resources

DC. Drifting Classroom (漂流教室) **<1-Day/ 2-Day>**

Relevance to the DSE curriculum	-	C2: Managing River and Coastal Environments
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▪ Knowledge:	- to identify the characteristics of river courses and the associated landform features
	- to relate the exogenetic fluvial processes with the characteristics of river channel and the associated landform features
	- to analyze how human factors (river management measures and land use) affect the characteristics of river channel
▪ Skills:	- to use different equipment to collect data of channel characteristics
	- to draw cross-section
▪ Values:	- to appreciate the natural beauty of rivers.
	- to respect and treasure the intimate relationship between rivers, ecosystem and settlement.
	- to recognise the importance of water quality to water resources of China and H.K.

MR. Managing River and Stream Quality (河流管理與水質研究) <2-Day>

Relevance to the DSE curriculum	- C2: Managing River and Coastal Environments
▪ Knowledge:	- to understand the fluvial processes with the characteristics of the river courses
	- to analyze how human factors affect the fluvial process and water quality
	- to study the management strategies of river systems
▪ Skills:	- to collect data by field equipment and conduct laboratory work
	- to draw cross-section
▪ Values:	- to concern the rural environment that is affected by urban encroachment
	- to recognise the importance of water quality to water resources of China and Hong Kong

KT. From Channel to Stream: Kai Tak River (啟德河的蛻變—從渠道到清溪) <1-Day>

Relevance to the DSE curriculum	C2: Managing River and Coastal Environments
▪ Knowledge:	- to understand the usage of the urban stream
	- to understand the management strategies of urban stream
	- to analyze the relationship between river and surrounding land uses
	- to analyze the effectiveness of river revitalization
▪ Skills:	- to master the skills in measuring the width and depth of urban

	channel
	- to classify and record the land use and land use distribution
	- to observe the river management strategies and understand their relationship with the surrounding environment
	to conduct questionnaire survey
▪ Values:	- to appreciate the urban stream after revitalization
	- to recognise the importance of good water quality to China and Hong Kong

**IN. Changing Industrial Location—Wong Chuk Hang / Kwai Chung
(轉變中的工業區位—黃竹坑 / 葵涌) <1-Day OUTREACH>**

Relevance to the DSE curriculum	C3: Changing Industrial Location
▪ Knowledge:	- to understand the present situation of manufacturing and non-manufacturing activities in the study area
	- to analyze the change of manufacturing activities and the locational factors in the study area
▪ Skills:	- to use appropriate sampling methods to improve the representativeness and reliability of data collected
	- to use various fieldwork strategies to collect primary data e.g. land use mapping, categorizing and counting, observation and recording
	- to use appropriate statistical graphs to process quantitative data
▪ Values:	- to cherish the advantage of industrial development between China and Hong Kong

**IN. Transformation of San Po Kong Industrial Area (新蒲崗工業區的蛻變)
<1-Day OUTREACH>**

Relevance to the DSE curriculum	C3: Changing Industrial Location
▪ Knowledge:	- to understand the type and use of buildings in the current San Po Kong Industrial Area
	to combine secondary data and analyse the factors favourable to industrial development in San Po Kong in the past and the reasons for the changes
▪ Skills:	- to collect primary data using methods such as observation, scoring and counting
	- to conduct spatial data analysis using a geographic information system

	to present the data using appropriate diagrams
▪ Values:	to cherish the industrial development advantages that are mutually beneficial to Mainland China and Hong Kong

UP. Urban Problems in Cheung Chau (從長洲看城市問題) <1-Day/ 1.5-Day/ 2-Day>

Relevance to the DSE curriculum	- C4: Building a Sustainable City
▪ Knowledge:	- to investigate the relationship between urban problems and distance of town center of study area - to solve urban problems from a sustainable development perspective (for 1.5-Day / 2-Day version)
▪ Skills:	- to assess the level of urban decay - to use choropleth maps, scatter diagrams and correlation coefficient - to compare different sampling methods - to use Geographic Information System (GIS) for data processing (for 2-Day version)
▪ Values:	- to develop students' awareness of urban problems and sustainable development

UR. Reshaping Wan Chai: Exploring the Path of Urban Renewal (灣仔再生：探索市區更新之路) <1-Day OUTREACH >

Relevance to the DSE curriculum	- C4: Building a Sustainable City
▪ Knowledge:	- to study the relationship between urban renewal and the urban environment - to understand the various approaches to urban renewal - to evaluate the environmental improvements brought about by urban renewal
▪ Skills:	- to apply various data collection methods and using field equipment for measurement to local environmental data - to assess the urban environment using different data collection methods - to create charts to demonstrate whether urban renewal can achieve sustainable urban development
▪ Values:	- to develop sensitivity to the development of the surrounding environment - to show concern for issues arising from urban development - to cultivate a sense of responsibility for protecting and

AG. Farming System in Mui Wo (從梅窩看農業系統) <1.5-Day/ 2-Day@>

Relevance to the DSE curriculum - C5: Combating Famine

- Knowledge:
 - to understand farming system (conventional farming and controlled environment agriculture)
 - to examine how urban development affects farming activities
 - to assess the feasibility of sustainable farming development through application of modern farming technology
 - to understand the farming constraints faced by farmers (for 2-Day version)
- Skills:
 - to classify land use in various farming areas
 - to conduct laboratory works of water samples
 - to conduct laboratory works of soil samples (for 2-Day version)
 - to collect qualitative data using in-depth interview (for 2-Day version)
 - to analyse secondary data
- Values:
 - to develop students' awareness of the development of sustainable farming
 - to understand the impact of farming activities on the ecological environment and our responsibilities
 - to recognise the importance of sustainable farming development to the national food supply security

@ fee will be applied for 2-Day version on visiting the organic farm

WL. Exploring Woodland in Cheung Chau (長洲林地探索) <1-Day/ 1.5-Day/ 2-Day>

Relevance to the DSE curriculum - C6: Disappearing Green Canopy

- Knowledge:
 - to understand the characteristics of abiotic and biotic components of a woodland ecosystem
 - to understand the structure of woodland and the characteristics of woody plants in woodland
 - to understand the impact of deforestation to the environment (for 2-Day version)
- Skills:
 - to collect data of vegetation and soil
 - to compare and analyze primary data
 - to collect data of micro climate (for 2-Day version)
- Values:
 - to cherish the interdependence of human and natural

environment

- to nurture students' concern for the tropical rainforest and awareness of the importance of protection of tropical rainforest on safeguarding national ecological security
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UC. Urban Microclimatic Studies in Central (中環城市微氣候研究)

<1-Day OUTREACH>

Relevance to the DSE curriculum	- C7: Climate Change
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| Knowledge: | <ul style="list-style-type: none">- to investigate the relationship between the urban microclimate and urban environment- to study the physical and human factors leading to Urban Heat Island effect- to assess the mitigation and adaptive measures tackling Urban Heat Island effect |
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| Skills: | <ul style="list-style-type: none">- to use different field equipment to collect microclimatic data- to use different data collection methods to assess the urban environment- to draw graphs to show the relationship between microclimate, urban environment and distance from the city centre |
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| Values: | <ul style="list-style-type: none">- to raise public awareness of Urban Heat Island effect- to understand the impacts of urban development on the ecological environment and our responsibilities- to recognise the challenges to national security imposed by global climate change due to urban development |
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IS. Studies of Island Weather (小島天氣研究) <1-Day>

Relevance to the DSE curriculum	- C7: Climate Change - E2: Weather and Climate
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| Knowledge: | <ul style="list-style-type: none">- to understand different weather elements- to examine the impact of natural factors and human activities on weather- to understand the effect of urban planning on urban microclimate |
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| Skills: | <ul style="list-style-type: none">- to use different field equipment to collect data of weather elements and the surrounding environment- to draw graphs to show the data of different weather elements and the distribution of urban climate sensitivity |
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| Values: | <ul style="list-style-type: none">- to understand the impacts of changing weather elements and our |
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responsibilities

- to recognise the challenges to national security imposed by global climate change due to urban development
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PE. Physical Environment of Cheung Chau (長洲的自然環境) <1-Day>

Relevance to the	-	C2: Managing River and Coastal Environments
DSE curriculum	-	E1: Dynamic Earth
Knowledge:	-	to observe the geology of Cheung Chau
	-	to understand the physical landscapes along Little Great Wall to Nam Tum in Cheung Chau in relation to internal and external processes (weathering, erosion and mass wasting)
Skills:	-	to practise geological fieldwork techniques
	-	to measure the weather condition by field equipment
Values:	-	to appreciate and cherish the invaluable geological resources

TR. Traffic and Pedestrian Flow Studies (交通及人流研究) <1-Day>

Relevance to the	-	E3: Transport Development, Planning and Management
DSE curriculum		
Knowledge:	-	to study the traffic and pedestrian flow
	-	to analyze the interrelationship between the traffic and pedestrian flow and surrounding environment
Skills:	-	to use field observation, measurement and counting to collect field data
	-	to apply sampling method to improve the validity and reliability of data collected
Values:	-	to understand the relationship between the transportation system and social development

Course Programme

Combination 1 (ONE 1-day topic + ONE 2-day topic)

Programme	Camp site	Field site(s) and Topic(s)	Page no.
3.1	Caritas Camp/ Bradbury Camp	Cheung Chau (1-day) + Cheung Chau (2-day) <i>(1-Day Topic OP/ CE/ UP/ WL/ IS/ PE/ TR)</i> <i>(2-Day Topic UP / WL)</i>	p.10
3.2	Caritas Camp/ Bradbury Camp	Cheung Chau (1-day) + Mui Wo (2-day) <i>(1-Day Topic OP/ CE/ UP/ WL/ IS/ PE/ TR)</i> <i>(2-day Topic MR)</i>	p.11
3.3	Caritas Camp/ Bradbury Camp	Cheung Chau (1-day) + Mui Wo (2-day) <i>(1-Day Topic OP/ CE/ UP/ WL/ IS/ PE/ TR)</i> <i>(2-day Topic AG)</i>	p.12

Combination 2 (TWO 1.5-day topics)

Programme	Camp site	Field site(s) and Topic(s)	Page no.
3.4	Caritas Camp/ Bradbury Camp	Cheung Chau (1.5-day) + Cheung Chau (1.5-day) <i>(1.5-day Topic CE/ UP/ WL)</i> <i>(1.5-day Topic CE/ UP/ WL)</i>	p.13
3.5	Caritas Camp/ Bradbury Camp	Mui Wo (1.5-day) + Cheung Chau (1.5-day) <i>(1.5-day Topic DC/ AG)</i> <i>(1.5-day Topic CE/ UP/ WL)</i>	p.14
3.6	Caritas Camp/ Bradbury Camp	Mui Wo (1.5-day) + Mui Wo (1.5-day) <i>(1.5-day Topic DC)</i> <i>(1.5-day Topic AG)</i>	p.15

Special arrangements if Outreach Topic is chosen (ONE 1-day outreach topic + ONE 2-day topic)

Programme	Camp site	Field site(s) and Topic(s)	Page no.
3.7	Caritas Camp/ Bradbury Camp	Day course (<u>Outreach</u>) + Residential course Central/ Wan Chai/ Wong Chuk + Cheung Chau (2-day) Hang/ Kwai Chung/ San Po Kong/ <i>(2-day Topic UP/ WL)</i> Kai Tak River (1-day) <i>(1-day Outreach Topic UC/ UR/ IN/ KT)</i>	p.16
3.8	Caritas Camp/ Bradbury Camp	Day course (<u>Outreach</u>) + Residential course Central/ Wan Chai/ Wong Chuk + Mui Wo (2-day) Hang/ Kwai Chung/ San Po Kong/ <i>(2-day Topic DC/ AG)</i> Kai Tak River (1-day) <i>(1-day Outreach Topic UC/ UR/ IN/ KT)</i>	p.17

Remarks

- “Caritas Camp 明愛營地” stands for Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House
- “Bradbury Camp 白普理營” stands for The Salvation Army-Bradbury Camp

Course Programme 3.1:

One 1-Day Topic and one 2-Day Topic in Cheung Chau

Field site(s) and Topic(s)	
Cheung Chau (1-day) <i>(1-Day Topic OP/ CE/ UP/ WL/ IS/ PE/ TR)</i>	Cheung Chau (2-day) <i>(2-Day Topic UP / WL)</i>

Time	Day 1	Day 2	Day 3
am session	<u>08:40 - 09:15</u> Fast ferry from Central to Cheung Chau	<u>08:30 - 09:15</u> Breakfast	
	<u>09:15 - 09:45</u> ♦ Way to Field Studies Centre	<u>09:30 - 12:30 (13:00)</u> ♦ Fieldwork briefing (2 nd Topic) ♦ 1 st Fieldwork	<u>09:30 - 11:00</u> ♦ 2 nd Fieldwork for further study ♦ Laboratory work/ data analysis
	<u>09:45 - 11:00</u> ♦ Fieldwork briefing (1 st Topic)		<u>11:00 - 12:30 (13:00)</u> ♦ Preparation for presentation
	<u>11:00 - 13:00</u> ♦ Fieldwork (1 st Topic)		
Lunch	13:00 - 13:45 <i>(Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Topic “IS” or Bradbury Camp)</i>	12:30 - 13:15 (Lunch in Camp for Topic WL)/ 13:15-14:00 (Lunch boxes will be provided on St. Paul campus for participants who choose Topic “UP” and are assigned to Caritas Camp)	12:30 - 13:15 (Lunch in Camp for Topic WL) 13:15-14:00 (Lunch boxes will be provided on St. Paul campus for participants who choose Topic “UP” and are assigned to Caritas Camp)
pm session	<u>14:00 - 15:00</u> ♦ Laboratory work / data analysis**	<u>13:30 (14:00) - 17:30</u> ♦ Geographic Information System (GIS) workshop (for Topic “UP”) ♦ Laboratory work/ data processing	<u>13:30 (14:00) - 16:00</u> ♦ Presentation and evaluation
	<u>15:00 - 16:30</u> ♦ Discussion and presentation		
	<u>16:45 - 17:15</u> ♦ Check-in and briefing at Caritas Camp/ Bradbury Camp*		<u>16:45 - 17:20</u> Fast ferry from Cheung Chau to Central
18:00 - 18:45	Dinner		---
19:30 - 22:00	<u>19:30 - 21:30</u> ♦ Astronomy activities (optional***)	Recreational Activities	---

Remarks:

- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- ** Second fieldwork for the course “Physical Environment of Cheung Chau” (PE).
- ***Only available for residents of Caritas Camp.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.2:

One 1-day Topic in Cheung Chau and one 2-days Topic “Managing River” in Mui Wo

Field site(s) and Topic(s)		
Cheung Chau (1-day) <i>(1-Day Topic OP/ CE/ UP/ WL/ IS/ PE/ TR)</i>	+	Mui Wo (2-day) <i>(2-day Topic MR)</i>

Time	Day 1	Day 2	Day 3
am session	<u>08:40 - 09:15</u> Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast	
	<u>09:15 – 09:45</u> ♦ Way to Field Studies Centre	<u>09:30 – 10:15</u> ♦ Fieldwork briefing (2 nd Topic)	<u>09:30 – 12:30</u> ♦ Laboratory work / data analysis
	<u>09:45 – 11:00</u> ♦ Fieldwork briefing (1 st Topic)	<u>10:50-11:35</u> ♦ Inter Islands ferry from Cheung Chau to Mui Wo	♦ Discussion and preparation for presentation
	<u>11:00 – 13:00</u> ♦ Fieldwork (1 st Topic)	<u>11:35-13:00</u> ♦ Fieldwork (2 nd Topic)	
Lunch	13:00-13:45 <i>(Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Topic “IS” or Bradbury Camp)</i>	13:00-13:45 <i>(Packed lunch in Mui Wo)</i>	12:30-13:15 <i>(Lunch in Camp)</i>
pm session	<u>14:00 – 15:30</u> ♦ Laboratory work / data analysis**	<u>13:45 - 15:45</u> ♦ Fieldwork (2 nd Topic)	<u>13:30 – 16:00</u> ♦ Presentation and evaluation
	<u>15:30 – 16:30</u> ♦ Discussion and presentation	<u>16:00 – 16:45</u> ♦ Inter Islands ferry from Mui Wo to Cheung Chau	<u>16:45 - 17:20</u> Fast ferry from Cheung Chau to Central
	<u>16:45 – 17:15</u> ♦ Check-in and briefing at Caritas Camp/ Bradbury Camp*	<u>17:00 – 17:45</u> ♦ Laboratory work	
18:00 – 18:45	Dinner		---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities <i>(optional***)</i>	Recreational Activities	---

Remarks:

1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
2. ** Second fieldwork for the course “Physical Environment of Cheung Chau” (PE)
3. ***Only available for residents of Caritas Camp.
4. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.3:

One 1-day Topic in Cheung Chau and one 2-day Topic “Farming System” in Mui Wo

Field site(s) and Topic(s)	
Cheung Chau (1-day) <i>(1-Day Topic OP/ CE/ UP/ WL/ IS/ PE/ TR)</i>	Mui Wo (2-day) <i>(2-day Topic AG)</i>

Time	Day 1	Day 2	Day 3
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 – 09:15</u> <i>Breakfast</i>	
	<u>09:15 – 09:45</u> ♦ Way to Field Studies Centre <u>09:45 – 11:00</u> ♦ Fieldwork briefing (1 st Topic) <u>11:00 – 13:00</u> ♦ Fieldwork (1 st Topic)	<u>09:30 – 11:30</u> ♦ Fieldwork briefing (2 nd Topic)	<u>09:30 – 12:30</u> ♦ Laboratory work / data analysis ♦ Discussion
	<u>13:00-13:45</u> <i>(Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Topic “IS” or Bradbury Camp)</i>	<u>11:30-12:15</u> <i>(Lunch in Camp)</i>	<u>12:30-13:15</u> <i>(Lunch in Camp)</i>
pm session	<u>14:00 – 15:30</u> ♦ Laboratory work / data analysis** <u>15:30 – 16:30</u> ♦ Discussion and presentation <u>16:45 – 17:15</u> ♦ Check-in and briefing at Caritas Camp/ Bradbury Camp *	<u>12:45-13:15</u> ♦ <i>Inter Islands ferry from Cheung Chau to Mui Wo</i> <u>13:15 – 15:45</u> ♦ Fieldwork (2 nd Topic) ♦ Visit organic farm <u>16:00-16:45</u> ♦ <i>Inter Islands ferry from Mui Wo to Cheung Chau</i> <u>17:00 – 17:30</u> ♦ Go to Caritas Camp	<u>13:30 – 16:00</u> ♦ Visit hydroponic system ♦ Presentation and evaluation <u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>
18:00 – 18:45	<i>Dinner</i>		---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities (optional***)	<i>Recreational Activities</i>	---

Remarks:

1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
2. ** Second fieldwork for the course “Physical Environment of Cheung Chau” (PE)
3. ***Only available for residents of Caritas Camp.
4. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.4:

Two 1.5-day Topics with both field site in Cheung Chau

Field site(s) and Topic(s)		
Cheung Chau (1.5-day) <i>(1.5-day Topic CE/ UP/ WL)</i>	+	Cheung Chau (1.5-day) <i>(1.5-day Topic CE/ UP/ WL)</i>

Time	Day 1	Day 2	Day 3
am session	<u>08:40 - 09:15</u> Fast ferry from Central to Cheung Chau	<u>08:30 - 09:15</u> Breakfast	
	<u>09:15 - 09:45</u> ♦ Way to Field Studies Centre <u>09:45 - 13:00</u> ♦ Fieldwork briefing (1 st Topic) ♦ Planning & Preparation	<u>09:30 - 11:00</u> ♦ Laboratory work/ data analysis <u>11:00 - 12:30</u> ♦ Discussion and presentation	<u>09:30 - 12:30</u> ♦ Fieldwork (2 nd Topic) ♦ Laboratory work/ data analysis
Lunch	13:00 - 13:45 (Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Bradbury Camp)	12:30 - 13:15 (Lunch in Camp)	
pm session	<u>14:00 - 15:45</u> ♦ Fieldwork (1 st Topic) <u>16:00 - 16:30</u> ♦ Laboratory work / data analysis <u>16:45 - 17:15</u> ♦ Check-in and briefing at Caritas Camp/ Bradbury Camp *	<u>13:30 - 14:30</u> ♦ Fieldwork briefing (2 nd Topic) <u>14:30 - 16:30</u> ♦ Planning & Preparation ♦ Fieldwork (2 nd Topic “UP” only)	<u>13:30 - 16:00</u> ♦ Presentation and evaluation <u>16:45 - 17:20</u> Fast ferry from Cheung Chau to Central
18:00 – 18:45	Dinner		---
19:30 – 22:00	<u>19:30 - 21:30</u> ♦ Astronomy activities (optional***)	Recreational Activities	---

Remarks:

- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- ***Only available for residents of Caritas Camp.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.5:

Two 1.5-day Topics with respective field site in Mui Wo and Cheung Chau

Field site(s) and Topic(s)	
Mui Wo (1.5-day) <i>(1.5-day Topic DC/ AG)</i>	+ Cheung Chau (1.5-day) <i>(1.5-day Topic CE/ UP/ WL)</i>

Time	Day 1	Day 2	Day 3
am session	<u>08:40 - 09:15</u> Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast	
	<u>09:15 – 09:45</u> - Way to Field Studies Centre <u>09:45 – 11:30</u> - Fieldwork briefing (1st Topic)	<u>09:30 – 11:00</u> - Laboratory work / data analysis - Visit hydroponic system <i>(for Topic “AG” only)</i> <u>11:00 – 12:30 (13:00)</u> - Discussion and presentation	<u>09:30 – 12:30</u> - Fieldwork (2nd Topic) - Laboratory work/ data analysis
Lunch	11:30 - 12:15 <i>(Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Bradbury Camp)</i>	12:30 - 13:15 (Lunch in Camp)/ 13:15-14:00 (Lunch boxes provided in St. Paul campus)	12:30 - 13:15 <i>(Lunch in Camp)</i>
pm session	<u>12:45-13:15</u> Inter Islands ferry from Cheung Chau to Mui Wo <u>13:15 – 15:45</u> - Fieldwork (1st Topic) <u>16:00-16:45</u> Inter Islands ferry from Mui Wo to Cheung Chau <u>17:00 – 17:30</u> - Check-in and briefing at Caritas Camp/ Bradbury Camp *	<u>13:30 (14:00) – 14:30 (15:00)</u> - Fieldwork briefing (2nd Topic) <u>14:30 (15:00) – 16:30</u> - Planning & Preparation - Fieldwork (2nd Topic “UP” only)	<u>13:30 – 16:00</u> Presentation and evaluation <u>16:45 - 17:20</u> Fast ferry from Cheung Chau to Central
18:00 – 18:45	Dinner		---
19:30 – 22:00	<u>19:30 – 21:30</u> Astronomy activities <i>(optional***)</i>	Recreational Activities	---

Remarks:

- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- ***Only available for residents of Caritas Camp.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.6:

Two 1.5-day Topics with both field site in Mui Wo

Field site(s) and Topic(s)			
Mui Wo (1.5-day) <i>(1.5-day Topic DC)</i>		+	Mui Wo (1.5-day) <i>(1.5-day Topic AG)</i>
Time	Day 1	Day 2	Day 3
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 - 09:15</u> <i>Breakfast</i>	
	<u>09:15 - 09:45</u> ♦ Way to Field Studies Centre <u>09:45 - 11:30</u> ♦ Fieldwork briefing (1 st Topic)	<u>09:30 - 10:30</u> ♦ Laboratory work / data analysis <u>10:30 - 11:30</u> ♦ Discussion and presentation	<u>09:30 - 12:30</u> ♦ Laboratory work/ data analysis ♦ Discussion
Lunch	<i>11:30 - 12:15</i> <i>(Lunch in Caritas Camp) /</i> <i>(Lunch in Cheung Chau</i> <i>downtown for Bradbury Camp)</i>	<i>11:30 - 12:15</i> <i>(Lunch in Camp)</i>	<i>12:30 - 13:15</i> <i>(Lunch in Camp)</i>
pm session	<u>12:45-13:15</u> ♦ <i>Inter Islands ferry from Cheung Chau to Mui Wo</i> <u>13:15 - 15:45</u> ♦ Fieldwork (1 st Topic) <u>16:00-16:45</u> ♦ <i>Inter Islands ferry from Mui Wo to Cheung Chau</i> <u>17:00 - 17:30</u> ♦ Check-in and briefing at Caritas Camp/ Bradbury Camp *	<u>12:45-13:15</u> ♦ <i>Inter Islands ferry from Cheung Chau to Mui Wo</i> <u>13:30 - 14:00</u> ♦ Fieldwork briefing (2 nd Topic) <u>14:00 - 15:45</u> ♦ Fieldwork (2 nd Topic) <u>16:00-16:45</u> ♦ <i>Inter Islands ferry from Mui Wo to Cheung Chau</i> <u>17:00 - 17:30</u> Go to Caritas Camp	<u>13:30 - 16:00</u> ♦ Visit hydroponic system ♦ Presentation and evaluation <u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>
18:00 – 18:45	<i>Dinner</i>		---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities <i>(optional***)</i>	<i>Recreational Activities</i>	---

Remarks:

- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- ***Only available for residents of Caritas Camp.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.7 [Special arrangement: Day course + Residential course]:

One Outreach Topic and one 2-day Topic in Cheung Chau

Field site(s) and Topic(s)	
Central/ Wan Chai/ Wong Chuk Hang/ Kwai Chung/ San Po Kong/ Kai Tak River (1-day) + <i>(1-day Outreach Topic UC/ UR/ IN/ KT)</i>	Cheung Chau (2-day) <i>(2-day Topic UP/ WL)</i>

	Day course	Residential course	
Time	Day 1	Day 2	Day 3
am session	Refer to 1-Day course programme of the relevant topic	<u>08:40 – 09:15</u> Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast
		<u>09:15 – 09:45</u> ♦ Way to Field Studies Centre <u>10:00 – 13:00</u> ♦ Fieldwork briefing (2 nd Topic) ♦ 1 st Fieldwork	<u>09:30 – 11:00</u> ♦ 2 nd Fieldwork for further study ♦ Laboratory work/ data analysis <u>11:00 – 12:30 (13:00)</u> ♦ Preparation for presentation
Lunch	<i>(Lunch and travel to the participating school)</i>	13:00 - 14:00 (Lunch in Caritas Camp for Topic WL)/ <i>(Lunch in Cheung Chau downtown for Topic “UP” or Bradbury Camp)</i>	12:30 - 13:15 (Lunch in Camp for Topic WL) 13:15-14:00 (Lunch boxes will be provided on St. Paul campus for participants who choose Topic “UP” and are assigned to Caritas Camp)
pm session	(If the 2 nd Topic is a 1.5-Day course, pm session of the Outreach Topic can be scheduled on Day 3 afternoon)	<u>14:00 – 16:30</u> ♦ Laboratory work/ data analysis ♦ Geographic Information System (GIS) workshop <i>(for Topic “UP”)</i> <u>16:45 – 17:15</u> ♦ Check-in and briefing at Caritas Camp/ Bradbury Camp *	<u>13:30 (14:00) – 16:00</u> ♦ Presentation and evaluation <u>16:45 - 17:20</u> Fast ferry from Cheung Chau to Central
18:00 – 18:45	---	Dinner	---
19:30 – 22:00	---	Recreational Activities	---

Remarks:

- No astronomy activity will be arranged.
- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.8 [Special arrangement: Day course + Residential course]:

One Outreach Topic and one 2-day Topic in Mui Wo

Field site(s) and Topic(s)	
Central/ Wan Chai/ Wong Chuk Hang/ Kwai Chung/ San Po Kong/ Kai Tak River (1-day) + <i>(1-day Outreach Topic UC/ UR/ IN/ KT)</i>	Mui Wo (2-day) <i>(2-day Topic DC/ AG)</i>

	Day course	Residential course	
Time	Day 1	Day 2	Day 3
am session	Refer to 1-Day course programme of the relevant topic	<u>08:40 – 09:15</u> Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast
		<u>09:15 – 09:45</u> ♦ Way to Field Studies Centre <u>10:00 – 11:30</u> ♦ Fieldwork briefing (2 nd Topic)	<u>09:30 – 12:30</u> ♦ Laboratory work/ data analysis ♦ Discussion
Lunch	<i>(Lunch and travel to the participating school)</i>	11:30 - 12:15 <i>(Lunch in Caritas Camp) /</i> <i>(Lunch in Cheung Chau downtown for Bradbury Camp)</i>	12:30—13:15 <i>(Lunch in Camp)</i>
pm session	(If the 2 nd Topic is a 1.5-Day course, pm session of the Outreach Topic can be scheduled on Day 3 afternoon)	<u>12:45 – 13:15</u> ♦ Inter Islands ferry from Cheung Chau to Mui Wo <u>13:15 – 15:45</u> ♦ Fieldwork (2 nd Topic) ♦ Visit organic far <i>(for Topic “AG” only)</i>	<u>13:30 – 16:00</u> ♦ Visit hydroponic system <i>(for Topic “AG” only)</i> ♦ Presentation and evaluation
		<u>16:00 – 16:45</u> ♦ Inter Islands ferry from Mui Wo to Cheung Chau <u>17:00 – 17:30</u> ♦ Check-in and briefing at Caritas Camp/ Bradbury Camp *	<u>16:45 - 17:20</u> Fast ferry from Cheung Chau to Central
18:00 – 18:45	---	Dinner	---
19:30 – 22:00	---	Recreational Activities	---

Remarks:

- No astronomy activity will be arranged.
- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Jockey Club Oi Fai Camp and Caritas Jockey Club Ka Fai House. Other Camp in Cheung Chau will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Ferry Schedule

Teachers and students are recommended to take the following ferries:

♦ Central to Cheung Chau	Fast ferry:	08:00 OR 08:40 (35 minutes)
♦ Cheung Chau to Central	Fast ferry: Ordinary ferry:	16:45 (35 minutes) OR 17:15 (55 minutes)

Ferry schedule and fare of Sun Ferry: <https://www.sunferry.com.hk/>

Centre Campus Map

 明愛陳震夏郊野學園
Caritas Chan Chun Ha Field Studies Centre



聖方濟校園：香港長洲芝麻坑路39號

St. Francis Campus : 39 Chi Ma Hang Rd, Cheung Chau, Hong Kong

聖保祿校園：香港長洲長洲地段1139號龍仔村 St. Paul Campus : C C Lot No. 1139, Lung Tsai Tsuen, Cheung Chau, Hong Kong