

#### Caritas Chan Chun Ha Field Studies Centre

39 Chi Ma Hang Road, Cheung Chau, Hong Kong 網址 Website: http://www.caritasfsc.edu.hk 電郵 E-mail : info@caritasfsc.edu.hk

# SS Geography Courses 2025-2026 (Residential Courses) <u>Topic Description and Course Programme for 2-Day Courses</u>

## **4** Topic Summary

Topic A (Duration: 1 day):

	Topics	Upper limit of students	Field Sites
A1.	Opportunities and Risks of Natural Hazards 自然災害的機會與風險	60	Cheung Chau
A2.	Exploring the Coast in Cheung Chau 長洲海岸探索	60	Cheung Chau coastal area
A3.	Drifting Classroom 漂流教室	60	River Silver and River Wang Tong, Mui Wo
A4.	Urban Problems in Cheung Chau 從長洲看城市問題	80	Cheung Chau downtown
A5.	Farming System in Mui Wo 從梅窩看農業系統	40	Mui Wo
A6.	Exploring Woodland in Cheung Chau 長洲林地探索	60	Chi Ma Hang Road, Cheung Chau
A7	Urban Microclimatic Studies in Central 中環城市微氣候研究	40	Central
A8.	Studies of Island Weather 小島天氣研究	80	Cheung Chau
A9.	Physical Environment of Cheung Chau 長洲的自然環境	60	Southeast coast of Cheung Chau
A10.	Traffic and Pedestrian Flow Studies 交通及人流研究	40	Cheung Chau downtown

## Topic B (Duration: 2 days):

•	Topics	Upper limit of students	Field Sites
B1.	Urban Problems in Cheung Chau (2-Day version) 從長洲看城市問題 (兩日版本)	80	Cheung Chau downtown
B2.	Farming System in Mui Wo (2-Day version) 從梅窩看農業系統 (兩日版本)	40	Mui Wo
В3.	Exploring Woodland in Cheung Chau (2-Day version) 長洲林地探索 (兩日版本)	60	Chi Ma Hang Road, Cheung Chau
B4.	Dynamic Earth (*restriction: between Nov and Mar) 動態的地球:從理論到實踐的地貌岩石與保育	40 (min. 20)	Lai Chi Chong, Sai Kung

# Choice of Topics

Teachers can choose **EITHER** Option 1 or Option 2:

- Option 1: Any 2 from Topic A (Topic A3, A5 and A7 <u>CANNOT</u> be chosen at the same time)
- Option 2: Any 1 from Topic B

# Topic Description

#### A1 Opportunities and Risks of Natural Hazards (自然災害的機會與風險)

Relevance to the -		C1: Opportunities and Risks
DSE curri	culum	
<ul><li>Knov</li></ul>	vledge: -	to recognize major natural hazards in Hong Kong
	-	to understand the reason behind people's different responses to
		natural hazards
<ul> <li>Skills</li> </ul>	s: -	to use data collection methods such as questionnaire, interview
		and scoring
	-	to draw choropleth maps and scatter diagrams
	-	to summarize the interviews
<ul> <li>Value</li> </ul>	es: -	to understand the role of human in complex man-land
		relationship through the topic of natural hazards

## A2. Exploring the Coast in Cheung Chau (長洲海岸探索)

Relevance to the	- C2: Managing River and Coastal Environments
DSE curriculum	
Knowledge:	- to identify the characteristics of coast and the coastal landform
	features
	- to examine the factors and processes in shaping the coast
Skills:	- to exercise the sampling methods
	- to apply various data collection methods e.g. drawing field
	sketches and using field equipment for measurement
	- to draw beach profile for processing and presenting the
	morphological data
■ Values:	- to appreciate the beauty of the nature
	- be aware the importance of managing marine resources
	sustainably and maintaining the safety of marine resources

#### A3. Drifting Classroom (漂流教室)

Relevance to the	-	C2: Managing River and Coastal Environments
DSE curriculum		

•	Knowledge:	-	to identify the characteristics of river courses and the
			associated landform features
		-	to relate the exogenetic fluvial processes with the
			characteristics of river channel and the associated landform
			features
		-	to analyze how human factors (river management measures
			and land use) affect the characteristics of river channel
•	Skills:	-	to use different equipment to collect data of channel
			characteristics
		-	to draw cross-section
•	Values:	-	to appreciate the beauty of rivers
		-	to respect and treasure the intimate relationship between rivers,
			ecosystem and settlement
		-	aware the importance of water quality to water resources of
			China and H.K.

## A4. Urban Problems in Cheung Chau <1-Day version> (從長洲看城市問題 <一日版本>)

Relevance to the	-	C4: Building a Sustainable City
DSE curriculum		
Knowledge:	-	to investigate the relationship between urban problems and
		distance of town center of study area
Skills:	-	to assess the level of urban decay
	-	to draw choropleth maps
	-	to apply correlation coefficient in responding to the hypotheses
■ Values:	-	to develop students' awareness of urban problems and
		sustainable development

## A5. Farming System in Mui Wo <1-Day version> (從梅窩看農業系統 <一日版本>)

Relevance to the DSE curriculum	- C5: Combating Famine
■ Knowledge:	<ul> <li>to understand farming system (conventional farming and hydroponics)</li> <li>to examine how urban development affects farming activities</li> <li>to access the feasibility of sustainable farming development through application of modern agricultural technology</li> </ul>
Skills:	<ul> <li>to classify land use in various farming areas</li> <li>to conduct laboratory works of water samples</li> <li>to analyze secondary data</li> </ul>
■ Values:	- to develop students' awareness of the development of

	sustainable farming
-	to understand the impact of farming activities on the ecological
	environment and our responsibilities
-	be aware the importance of sustainable farming development
	to the national food supply security

## A6. Exploring Woodland in Cheung Chau <1-Day version> (長洲林地探索 <一日版本>)

Relevance to the	- C6: Disappearing Green Canopy
DSE curriculum	
Knowledge:	- to understand the characteristics of abiotic and biotic
	components of a woodland ecosystem
	- to understand the structure of woodland and the characteristics
	of woody plants in woodland
Skills:	- to collect data of vegetation and soil
	- to compare and analyze primary data
■ Values:	- to cherish the interdependence of human and natural
	environment
	- to nurture students' concern of the tropical rainforest and
	awareness of the importance of protection of tropical rainforest
	on safeguarding national ecological security

## A7. Urban Microclimatic Studies in Central (中環城市微氣候研究)

Relevance to the DSE curriculum	- C7: Climate Change
■ Knowledge:	<ul> <li>to investigate the relationship between the urban microclimate and urban environments</li> <li>to study the physical and human factors leading to Urban Heat Island effect</li> <li>to assess the mitigation and adaptive measures tackling Urban Heat Island effect</li> </ul>
■ Skills:	<ul> <li>to use different field equipment to collect microclimatic data</li> <li>to use different data collection methods to assess the urban environments</li> <li>to draw graphs to show the relationship between microclimate, urban environments and distance from the city centre</li> </ul>
■ Values:	<ul> <li>to raise public awareness to the Urban Heat Island effect</li> <li>to understand the impacts of urban development on the ecological environment and our responsibilities</li> <li>be aware the challenges to national security imposed by global climate change due to urban development</li> </ul>

## A8. Studies of Island Weather (小島天氣研究)

Relevance to the	- C7: Climate Change
DSE curriculum	- E2: Weather and Climate
Knowledge:	- to understand different weather elements
	- to examine the impact of natural factors and human activities
	on weather
	- to understand the effect of urban planning on urban
	microclimate
Skills:	- to use different field equipment to collect data of weather
	elements and the surrounding environment
	- to draw graphs to show the data of different weather elements
	and the distribution of urban climate sensitivity
■ Values:	- to understand the impacts of changing weather elements and
	our responsibilities
	- be aware the challenges to national security imposed by global
	climate change due to urban development

# A9. Physical Environment of Cheung Chau (長洲的自然環境)

Relevance to the	-	C2: Managing River and Coastal Environments	
DSE curriculum	-	E1: Dynamic Earth	
Knowledge:	-	to observe the geology of Cheung Chau	
	-	to understand the physical landscapes along Little Great Wall	
		to Nam Tum in Cheung Chau in relation to internal and	
		external processes (weathering, erosion and mass wasting)	
Skills:	-	to practise geological fieldwork techniques	
	-	to measure the weather conditions by field equipment	
• Values:	-	to appreciate and cherish the invaluable geological resources	

# A10. Traffic and Pedestrian Flow Studies (交通及人流研究)

Relevance to the	elevance to the - E3: Transport Development, Planning and Management	
DSE curriculum		
<ul> <li>Knowledge: - to study the traffic and pedestrian flow</li> </ul>		to study the traffic and pedestrian flow
	-	to analyze the interrelationship between the traffic and
		pedestrian flow and surrounding environment
Skills:	-	to use field observation, measurement and counting to collect
		field data
	-	to apply sampling method to improve the validity and

			reliability of data collected
•	Values:	-	to understand the relationship between the transportation
			system and social development

## B1. Urban Problems in Cheung Chau <2-Day version> (從長洲看城市問題 <兩日版本>)

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Relevance to the - C4: Building a Sustainable City		
DSE curriculum		
Knowledge:	-	to investigate the relationship between urban problems and
		distance of town center of study area
	-	to solve urban problems from a sustainable development
		perspective
Skills:	-	to assess the level of urban decay
	-	to draw choropleth maps
	-	to apply correlation coefficient in responding to the hypotheses
	-	to compare different sampling methods
	-	to use GIS for data processing
■ Values:	_	to develop students' awareness of urban problems and
		sustainable development
		<u> </u>

## B2. Farming System in Mui Wo <2-Day version> (從梅窩看農業系統 <兩日版本>)

Relevance to the	- C5: Combating Famine
DSE curriculum	
Knowledge:	- to understand farming system (conventional farming and
	hydroponics)
	- to examine how urban development affects farming activities
	- to access the feasibility of sustainable farming development
	through application of modern agricultural technology
	- to investigate the difficulties encountered by farmers
Skills:	- to classify land use in various farming areas
	- to conduct laboratory works of water and soil samples
	- to collect qualitative data using in-depth interview
	- to analyse secondary data
Values:	- to develop students' awareness of the development of
	sustainable farming
	- to understand the impact of farming activities on the ecological
	environment and our responsibilities
	- be aware the importance of sustainable farming development
	to the national food supply security

# B3. Exploring Woodland in Cheung Chau <2-Day version> (長洲林地探索 <兩日版本>)

Rel	levance to the	-	C6: Disappearing Green Canopy
DS	E curriculum		
•	Knowledge:	-	to understand the characteristics of abiotic and biotic
			components of a woodland ecosystem
		-	to understand the structure of woodland and the characteristics
			of woody plants in woodland
		-	to understand human interference on woodland environment
•	Skills:	-	to collect data of vegetation, soil and microclimate
		-	to compare and analyze primary data
•	Values:	-	to cherish the interdependence of human and natural
			environment
		-	to nurture students' concern of the tropical rainforest and
			awareness of the importance of protection of tropical rainforest
			on safeguarding national ecological security

# B4.Dynamic Earth: From Theory to Practice of Geoconservation (動態的地球: 從理論到實踐的地貌岩石與保育)

Relevance to the	-	E1: Dynamic Earth
DSE curriculum		
Knowledge:	-	to examine the underlying factors and processes in shaping the
geology and geomorphology of the study area		geology and geomorphology of the study area
	-	to investigate the possibility of development of geotourism in
		the study area
Skills:	-	to practice skills of geology fieldwork
	-	to inspire different angles of critical thinking
■ Values:	-	to cherish the invaluable geology resources in Hong Kong

## **4** Course Programme

Programme	Combination	Field site	Camp site	Page no.
2.1B		Cheung Chau	Bosco Camp	p.9
2.1C	Topic A + Topic A	(Topic A1/A2/A4/A6/A8/A9/A10)	Caritas Camp/ Bradbury Camp	p.10
2.2B		Mui Wo (Topic A3/A5)	Bosco Camp	p.11
2.2C	Topic A + Topic A	and Cheung Chau (Topic A1/A2/A4/A6/A8/A9/A10)	Caritas Camp/ Bradbury Camp	p.12
2.3B		Central (Topic A7)	Bosco Camp	p.13
2.3C	Topic A + Topic A	and Cheung Chau (Topic A1/A2/A4/A6/A8/A9/A10)	Caritas Camp/ Bradbury Camp	p.14
2.4B		Cheung Chau	Bosco Camp	p.15
2.4C	Topic B	(Topic B1/B3)	Caritas Camp/ Bradbury Camp	p.16
2.5B		Mui Wo	Bosco Camp	p.17
2.5C	Topic B	(Topic B2)	Caritas Camp/ Bradbury Camp	P.18
2.6	Topic B	Lai Chi Chong (Topic B4)	Caritas Siu Tong Camp	p.19

- "Caritas Camp" stands for Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp or Caritas Ka Fai House
- "Caritas Siu Yong Camp" stands for Caritas Jockey Club Siu Tong Camp
- "Bosco Camp" stands for Jockey Club Cheung Chau Don Bosco Youth Centre
- "Bradbury Camp" stands for The Salvation Army-Bradbury Camp

## **Course Programme 2.1B (Bosco Camp):**

Two Topic A with both field sites in Cheung Chau

(Topic A1, A2, A4, A6, A8, A9, A10)

Time	Day 1	Day 2	
Time	(1st Topic in Cheung Chau)	(2 <sup>nd</sup> Topic in Cheung Chau)	
	<u>08:40 - 09:15</u>	08:30-09:15	
	Fast ferry from Central to Cheung Chau	Breakfast	
	<u>09:15 – 09:45</u>	<u>09:30 – 10:30</u>	
am	Way to Field Studies Centre	• Fieldwork briefing (2 <sup>nd</sup> topic)	
session	09:45 - 11:00	<u>10:30 – 12:30</u>	
	• Fieldwork briefing (1st topic)	• Fieldwork (2 <sup>nd</sup> topic)	
	<u>11:00 – 12:30</u>		
	• Fieldwork (1 <sup>st</sup> topic)		
Lunch	12:30 - 13:30	12:30 - 13:30	
Lunch	(Lunch in Cheung Chau downtown)	(Lunch in Camp)	
	<u>14:00 – 15:00</u>	<u>13:45 – 15:00</u>	
	<ul><li>Laboratory work / data analysis**</li></ul>	Laboratory work / data analysis	
pm	<u>15:00 – 16:30</u>	15:00 - 16:00	
session	Discussion and presentation	Discussion, presentation and evaluation	
Session	16:45 - 17:15	16:45 - 17:20	
	◆ Way to Don Bosco Youth Centre*	Fast ferry from Cheung Chau to Central	
	Check-in and briefing at Bosco Camp		
18:00 -	Dinner		
18:45	Dinici		
19:30 -	Recreational Activities		
22:00	ACCICIONI ACUVINOS		

- 1. \*Jockey Club Cheung Chau Don Bosco Youth Center will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. \*\* Second fieldwork for the course "Physical Environment of Cheung Chau" (A9).
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## **Course Programme 2.1C (Caritas Camp/ Bradbury Camp):**

Two Topic A with both field site in Cheung Chau

(Topic A1, A2, A4, A6, A8, A9, A10)

Time	Day 1 (1 <sup>st</sup> Topic in Cheung Chau)	Day 2 (2 <sup>nd</sup> Topic in Cheung Chau)
	08:40 - 09:15  Fast ferry from Central to Cheung Chau	<u>08:30 – 09:15</u> Breakfast
am session	<ul> <li>09:15 – 09:45</li> <li>◆ Way to Field Studies Centre</li> <li>09:45 – 11:00</li> <li>◆ Fieldwork briefing (1<sup>st</sup> topic)</li> <li>11:00 – 13:00</li> <li>◆ Fieldwork (1<sup>st</sup> topic)</li> </ul>	<ul> <li>09:30 – 10:30</li> <li>◆ Fieldwork briefing (2<sup>nd</sup> topic)</li> <li>10:30 – 12:30</li> <li>◆ Fieldwork (2<sup>nd</sup> topic)</li> </ul>
Lunch	13:00 - 13:45 (Lunch in Caritas Camp)/ (Lunch in Cheung Chau downtown for Topic A8 or Bradbury Camp)	12:30 - 13:15 (Lunch in Camp)
pm session	<ul> <li>14:00 – 15:00</li> <li>Laboratory work / data analysis**</li> <li>15:00 – 16:30</li> <li>Discussion and presentation</li> <li>16:30 – 17:15</li> <li>Check-in and briefing at Caritas Camp/ Bradbury Camp*</li> </ul>	13:30 − 15:00  Laboratory work / data analysis  15:00 − 16:00  Discussion, presentation and evaluation  16:45 - 17:20  Fast ferry from Cheung Chau to Central
18:00 - 18:45	Dinner	
19:30 - 22:00	Recreational Activities	

- 1. \* Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp or Caritas Ka Fai House.
- 2. \*The Salvation Army-Bradbury Camp will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 3. \*\* Second fieldwork for the course "Physical Environment of Cheung Chau" (A9).
- 4. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## Course Programme 2.2B (Bosco Camp):

Two Topic A with respective field site in Mui Wo and Cheung Chau

(Topic A3: Drifting Classroom OR Topic A5: Farming System in Mui Wo)

Time	Day 1 (1st Topic in Mui Wo: A3/A5)	Day 2 (2 <sup>nd</sup> Topic in Cheung Chau)
	<u>08:30 - 09:20</u>	<u>08:30 – 09:15</u>
	Ordinary ferry from Central to Mui Wo	Breakfast
	09:30 – 10:15	09:30 – 10:30
	◆ Fieldwork briefing (1 <sup>st</sup> Topic)	◆ Fieldwork briefing (2 <sup>nd</sup> Topic)
am	10:30 – 12:00	10:30 – 12:30
session	◆ Fieldwork (1 <sup>st</sup> Topic)	◆ Fieldwork (2 <sup>nd</sup> Topic)
Session	Tieldwork (Tielpie)	riciawork (2 ropie)
	12:15 - 12:45	
	• Inter Islands ferry from Mui Wo to	
	Cheung Chau	
Lunch	12:45 – 13:45	12:30 - 13:30
	(Lunch in Chaung Chau downtown)	(Lunch in Camp)
	(Lunch in Cheung Chau downtown)	(Lunch in Camp)
	14:15 – 16:30	13:45 – 15:00
	<u>14:15 – 16:30</u>	<u>13:45 – 15:00</u>
pm	14:15 − 16:30  • Laboratory work/ data analysis	13:45 – 15:00 ◆ Laboratory work / data analysis**
pm session	<ul> <li>14:15 – 16:30</li> <li>Laboratory work/ data analysis</li> <li>Visit hydroponic system (for Topic A5)</li> </ul>	13:45 – 15:00 • Laboratory work / data analysis** 15:00 – 16:00
_	<ul> <li>14:15 – 16:30</li> <li>Laboratory work/ data analysis</li> <li>Visit hydroponic system (for Topic A5 only)</li> </ul>	13:45 – 15:00  • Laboratory work / data analysis**  15:00 – 16:00  • Discussion, presentation and
_	<ul> <li>14:15 – 16:30</li> <li>Laboratory work/ data analysis</li> <li>Visit hydroponic system (for Topic A5 only)</li> <li>Discussion</li> </ul>	13:45 – 15:00  • Laboratory work / data analysis**  15:00 – 16:00  • Discussion, presentation and evaluation
_	<ul> <li>14:15 – 16:30</li> <li>Laboratory work/ data analysis</li> <li>Visit hydroponic system (for Topic A5 only)</li> <li>Discussion</li> <li>16:45 – 17:15</li> </ul>	13:45 − 15:00  • Laboratory work / data analysis**  15:00 − 16:00  • Discussion, presentation and evaluation  16:45 - 17:20
_	<ul> <li>14:15 – 16:30</li> <li>Laboratory work/ data analysis</li> <li>Visit hydroponic system (for Topic A5 only)</li> <li>Discussion</li> <li>16:45 – 17:15</li> <li>Way to Don Bosco Youth Centre*</li> <li>Check-in and briefing at Bosco Camp</li> </ul>	13:45 − 15:00  • Laboratory work / data analysis**  15:00 − 16:00  • Discussion, presentation and evaluation  16:45 - 17:20
session	<ul> <li>14:15 – 16:30</li> <li>Laboratory work/ data analysis</li> <li>Visit hydroponic system (for Topic A5 only)</li> <li>Discussion</li> <li>16:45 – 17:15</li> <li>Way to Don Bosco Youth Centre*</li> </ul>	13:45 − 15:00  • Laboratory work / data analysis**  15:00 − 16:00  • Discussion, presentation and evaluation  16:45 - 17:20
session 18:00 -	<ul> <li>14:15 – 16:30</li> <li>Laboratory work/ data analysis</li> <li>Visit hydroponic system (for Topic A5 only)</li> <li>Discussion</li> <li>16:45 – 17:15</li> <li>Way to Don Bosco Youth Centre*</li> <li>Check-in and briefing at Bosco Camp</li> </ul>	13:45 − 15:00  • Laboratory work / data analysis**  15:00 − 16:00  • Discussion, presentation and evaluation  16:45 - 17:20

- 1. \*Jockey Club Cheung Chau Don Bosco Youth Center will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. \*\* Second fieldwork for the course "Physical Environment of Cheung Chau" (A9).
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## Course Programme 2.2C (Caritas Camp/ Bradbury Camp):

Two Topic A with respective field site in Mui Wo and Cheung Chau

(Topic A3: Drifting Classroom OR Topic A5: Farming System in Mui Wo)

Time	Day 1	Day 2
	(1st Topic in Mui Wo: A3/A5)	(2 <sup>nd</sup> Topic in Cheung Chau)
	<u>08:30 - 09:20</u>	08:30-09:15
	Ordinary ferry from Central to Mui Wo	Breakfast
	<u>09:30 – 10:15</u>	<u>09:30 – 10:30</u>
	• Fieldwork briefing (1st Topic)	• Fieldwork briefing (2 <sup>nd</sup> Topic)
am	10:30-12:00	<u>10:30 – 12:30 (13:00)</u>
session	• Fieldwork (1 <sup>st</sup> Topic)	• Fieldwork (2 <sup>nd</sup> Topic)
	<u>12:15 - 12:45</u>	
	• Inter Islands ferry from Mui Wo to	
	Cheung Chau	
	12:45 - 13:45	12:30 - 13:15 (Lunch in Camp)/ 13:15-
Lunch	(Lunch in Cheung Chau downtown)	14:00 (Lunch boxes provided in St. Paul
	(Eunen in Cheung Chau acomiowi)	campus if Topic A8 is chosen)
	14:15-16:30	<u>13:30 (14:00)</u> – <u>15:00</u>
	Laboratory work/ data analysis	◆ Laboratory work / data analysis**
	• Visit hydroponic system <i>(for Topic A5</i>	15:00 - 16:00
pm	only)	Discussion, presentation and
session	Discussion	evaluation
SCSSIUII	<u>16:45 – 17:15</u>	<u>16:45 - 17:20</u>
	<ul> <li>Way to Caritas Camp/ Bradbury Camp*</li> </ul>	Fast ferry from Cheung Chau to
	Check-in and briefing at Caritas Camp/	Central
	Bradbury Camp	
18:00 -	Dinner	
18:45	Dinner	
19:30 -	Recreational Activities	
22:00	Acticulonal Activates	

- 1. \* Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp or Caritas Ka Fai House.
- 2. \*The Salvation Army-Bradbury Camp will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 3. \*\* Second fieldwork for the course "Physical Environment of Cheung Chau" (A9).
- 4. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## **Course Programme 2.3B (Bosco Camp):**

Two Topic A with respective field site in Central and Cheung Chau

#### (Topic A7: Urban Microclimatic Studies in Central)

Time	Day 1	Day 2	
	(1st Topic in Central: A7)	(2 <sup>nd</sup> Topic in Cheung Chau)	
	09:00	$\frac{08:30-09:15}{09:000}$	
	Gather at Central Ferry Pier No.3	Breakfast	
	<u>09:00 – 09:45</u>	<u>09:30 – 10:30</u>	
am	• Fieldwork briefing (1st Topic)	• Fieldwork briefing (2 <sup>nd</sup> Topic)	
session	10:00-12:15	10:30-12:30	
	• Fieldwork (1 <sup>st</sup> Topic)	• Fieldwork (2 <sup>nd</sup> Topic)	
	<u>12:45 - 13:20</u>		
	Ferry from Central to Cheung Chau		
Lunah	13:20 – 14:20	12:30 - 13:30	
Lunch	(Lunch in Cheung Chau downtown)	(Lunch in Camp)	
	(======================================	(Eunen in Cump)	
	<u>14:45 – 16:30</u>	13:45 – 15:00	
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	14:45 – 16:30	13:45 – 15:00	
pm	14:45 − 16:30 • Data analysis	13:45 – 15:00  Laboratory work / data analysis**	
pm session	14:45 − 16:30  • Data analysis • Discussion	13:45 − 15:00 • Laboratory work / data analysis** 15:00 − 16:00	
_	14:45 − 16:30  • Data analysis • Discussion 16:45 − 17:15	13:45 – 15:00  Laboratory work / data analysis**  15:00 – 16:00  Discussion, presentation and	
_	<ul> <li>14:45 – 16:30</li> <li>◆ Data analysis</li> <li>◆ Discussion</li> <li>16:45 – 17:15</li> <li>◆ Way to Don Bosco Youth Centre*</li> </ul>	13:45 – 15:00  Laboratory work / data analysis**  15:00 – 16:00  Discussion, presentation and evaluation	
_	<ul> <li>14:45 – 16:30</li> <li>Data analysis</li> <li>Discussion</li> <li>16:45 – 17:15</li> <li>Way to Don Bosco Youth Centre*</li> <li>Check-in and briefing at Bosco Camp</li> </ul>	13:45 − 15:00  • Laboratory work / data analysis**  15:00 − 16:00  • Discussion, presentation and evaluation  16:45 - 17:20	
session	<ul> <li>14:45 – 16:30</li> <li>◆ Data analysis</li> <li>◆ Discussion</li> <li>16:45 – 17:15</li> <li>◆ Way to Don Bosco Youth Centre*</li> </ul>	13:45 − 15:00  • Laboratory work / data analysis**  15:00 − 16:00  • Discussion, presentation and evaluation  16:45 - 17:20	
session 18:00 -	<ul> <li>14:45 – 16:30</li> <li>Data analysis</li> <li>Discussion</li> <li>16:45 – 17:15</li> <li>Way to Don Bosco Youth Centre*</li> <li>Check-in and briefing at Bosco Camp</li> </ul>	13:45 − 15:00  • Laboratory work / data analysis**  15:00 − 16:00  • Discussion, presentation and evaluation  16:45 - 17:20	

- 1. \*Jockey Club Cheung Chau Don Bosco Youth Center will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. \*\* Second fieldwork for the course "Physical Environment of Cheung Chau" (A9).
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## **Course Programme 2.3C (Caritas Camp/ Bradbury Camp):**

Two Topic A with respective field site in Central and Cheung Chau

(Topic A7: Urban Microclimatic Studies in Central)

Time	Day 1 (1 <sup>st</sup> Topic in Central: A7)	Day 2 (2 <sup>nd</sup> Topic in Cheung Chau)	
	09:00 Gather at Central Ferry Pier No.3	<u>08:30 - 09:15</u> Breakfast	
am session	<ul> <li>09:00 – 09:45</li> <li>◆ Fieldwork briefing (1<sup>st</sup> Topic)</li> <li>10:00 – 12:15</li> <li>◆ Fieldwork (1<sup>st</sup> Topic)</li> </ul>	09:30 − 10:30  • Fieldwork briefing (2 <sup>nd</sup> Topic)  10:30 − 12:30 (13:00)  • Fieldwork (2 <sup>nd</sup> Topic)	
	12:45-13:20 • Ferry from Central to Cheung Chau		
Lunch	13:20 - 14:20 (Lunch in Cheung Chau downtown)	12:30 - 13:15 (Lunch in Camp)/ 13:15-14:00 (Lunch boxes provided in St. Paul campus if Topic A8 is chosen)	
pm session	<ul> <li>14:45 – 16:30</li> <li>Data analysis</li> <li>Discussion</li> <li>16:45 – 17:15</li> <li>Way to Caritas Camp/ Bradbury Camp*</li> <li>Check-in and briefing at Caritas Camp/ Bradbury Camp</li> </ul>	13:30 (14:00) − 15:00  Laboratory work / data analysis**  15:00 − 16:00  Discussion, presentation and evaluation  16:45 - 17:20  Fast ferry from Cheung Chau to Central	
18:00 - 18:45	Dinner		
19:30 - 22:00	Recreational Activities		

- 1. \* Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp or Caritas Ka Fai House.
- 2. \*The Salvation Army-Bradbury Camp will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 3. \*\* Second fieldwork for the course "Physical Environment of Cheung Chau" (A9).
- 4. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## **Course Programme 2.4B (Bosco Camp):**

One Topic B with field site in Cheung Chau

(Topic B1: Urban Problems in Cheung Chau <2-Day version> OR Topic B3: Exploring Woodland in Cheung Chau <2-Day version>)

Time	Day 1	Day 2
Time	(Topic in Cheung Chau: B1/ B3 <2-Day version>)	
	<u>08:40 - 09:15</u>	<u>08:30 - 09:15</u>
	Fast ferry from Central to Cheung Chau	Breakfast
	<u>09:15 – 09:45</u>	<u>09:30 – 11:00</u>
am	Way to Field Studies Centre	• 2 <sup>nd</sup> Fieldwork for further study
session		Laboratory work/ data analysis
	<u>09:45-12:30</u>	
	Fieldwork briefing	<u>11:00 – 12:30</u>
	◆ I <sup>st</sup> Fieldwork	Preparation for presentation
Lunch	12:30 - 13:30	12:30 - 13:30
Dunch	(Lunch in Cheung Chau downtown)	(Lunch in Camp)
	<u>13:30 – 16:30</u>	13:45 - 16:00
	Laboratory work/ data processing	Presentation and evaluation
	• Geographic Information System (GIS)	
pm	workshop (for Topic B1)	<u>16:45 - 17:20</u>
session		Fast ferry from Cheung Chau to Central
50551011	<u>16:45-17:15</u>	
	<ul> <li>Way to Don Bosco Youth Centre*</li> </ul>	
	• Check-in and briefing at Bosco Camp	
18:00 -	Dinner	
18:45	2	
19:30 -	Recreational Activities	
22:00	neer convient Activities	

- 1. \*Jockey Club Cheung Chau Don Bosco Youth Center will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 2. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## Course Programme 2.4C (Caritas Camp/ Bradbury Camp):

One Topic B with field site in Cheung Chau

(Topic B1: Urban Problems in Cheung Chau <2-Day version> OR Topic B3: Exploring Woodland in Cheung Chau <2-Day version>)

T: °	Day 1	Day 2	
Time	(Topic in Cheung Chau: B1/ B3 <2-Day version>)		
	<u>08:40 - 09:15</u>	<u>08:30 - 09:15</u>	
	Fast ferry from Central to Cheung Chau	Breakfast	
	09:15-09:45	09:30-11:00	
am	Way to Field Studies Centre	• 2 <sup>nd</sup> Fieldwork for further study	
session		◆ Laboratory work/ data analysis	
	09:45 - 13:00		
	Fieldwork briefing	<u>11:00 – 12:30</u>	
	◆ 1 <sup>st</sup> Fieldwork	Preparation for presentation	
	13:00 - 13:45	12:30 - 13:15	
Lunch	(Lunch in Caritas Camp)/ (Lunch in Cheung	(Lunch in Camp)	
	Chau downtown for Topic B1 or Bradbury Camp)		
	14:00-16:30	13:30-16:00	
	Laboratory work/ data processing	Presentation and evaluation	
	Geographic Information System (GIS)		
pm	workshop <i>(for Topic B1)</i>	<u>16:45 - 17:20</u>	
session		Fast ferry from Cheung Chau to	
56551011	16:45 - 17:30	Central	
	◆ Way to Caritas Camp/ Bradbury Camp*		
	Check-in and briefing at Caritas Camp/		
	Bradbury Camp		
18:00 -	Dinner		
18:45	Zuinci		
19:30 -	Recreational Activities		
22:00	псстешони Асичись		

- 1. \*Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp or Caritas Ka Fai House.
- 2. \*The Salvation Army-Bradbury Camp will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

# **Course Programme 2.5B (Bosco Camp):**

One Topic B with field site in Mui Wo

(Topic B2: Farming System in Mui Wo <2-Day version>)

Time	Day 1	Day 2
Time	(Topic B2: Farming System in Mui Wo <2-Day version>)	
	<u>08:40 - 09:15</u>	<u>08:30 - 09:15</u>
	Fast ferry from Central to Cheung Chau	Breakfast
am	<u>09:15 – 09:45</u>	09:30-12:30
session	Way to Field Studies Centre	Laboratory work
	<u>09:45 –11:30</u>	Discussion
	Fieldwork briefing	
Lunch	11:30 - 12:15	12:30 - 13:30
Lunch	(Lunch in Cheung Chau downtown)	(Lunch in Camp)
	<u>12:45-13:15</u>	<u>13:45 – 16:00</u>
	Inter Islands ferry from Cheung Chau	Visit hydroponic system
	to Mui Wo	Presentation and evaluation
	<u>13:15 – 15:45</u>	
	Fieldwork	<u>16:45 - 17:20</u>
pm	Visit organic farm	Fast ferry from Cheung Chau to Central
session	<u>16:00-16:45</u>	
	• Inter Islands ferry from Mui Wo to	
	Cheung Chau	
	17:00-17:30	
	<ul> <li>Way to Don Bosco Youth Centre*</li> </ul>	
	Check-in and briefing at Bosco Camp	
18:00 -	Dinner	
18:45	2	
19:30 -	Recreational Activities	
22:00	neer cunvitut Activities	

- 1. \*Jockey Club Cheung Chau Don Bosco Youth Center will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp..
- 2. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

# **Course Programme 2.5C (Caritas Camp/ Bradbury Camp):**

One Topic B with field site in Mui Wo

(Topic B2: Farming System in Mui Wo <2-Day version>)

Т:	Day 1	Day 2	
Time	(Topic B2: Farming System in Mui Wo <2-Day version>)		
	<u>08:40 - 09:15</u>	08:30-09:15	
	Fast ferry from Central to Cheung Chau	Breakfast	
am	<u>09:15 – 09:45</u>	09:30-12:30	
session	<ul> <li>Way to Field Studies Centre</li> </ul>	Laboratory work	
	09:45 - 11:30	Discussion	
	• Fieldwork briefing		
	11:30 - 12:15	12:30 - 13:15	
Lunch	(Lunch in Caritas Camp/ Cheung Chau		
	downtown for Bradbury Camp)	(Lunch in Camp)	
	<u>12:45-13:15</u>	<u>13:30–16:00</u>	
	• Inter Islands ferry from Cheung Chau	Visit hydroponic system	
	to Mui Wo	Presentation and evaluation	
	<u>13:15 – 15:45</u>		
	• Fieldwork	<u>16:45 - 17:20</u>	
nm	<ul> <li>Visit organic farm</li> </ul>	Fast ferry from Cheung Chau to Central	
pm session	<u>16:00-16:45</u>		
Session	• Inter Islands ferry from Mui Wo to		
	Cheung Chau		
	17:00-17:30		
	<ul><li>Way to Caritas Camp/ Bradbury Camp*</li></ul>		
	• Check-in and briefing at Caritas Camp/		
	Bradbury Camp		
18:00 -	Dinner		
18:45	Dinici		
19:30 -	Recreational Activities		
22:00	meneum mumes	. <del>-</del>	

- 1. \*Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp or Caritas Ka Fai House.
- 2. \*The Salvation Army-Bradbury Camp will be arranged for accommodation if there is a shortage of accommodation in Caritas Camp.
- 3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

# **Course Programme 2.6:**

One Topic B with field site in Lai Chi Chong

(Topic B4: Dynamic Earth)

<b>T</b> .	Day 1	Day 2
Time	(Topic B4: Dynamic Earth)	
am	<ul> <li><u>08:00</u></li> <li>◆ Gather at University MTR station</li> <li><u>08:00 - 08:30</u></li> <li>◆ Walk to Ma Liu Shui pier</li> <li><u>08:30am - 09:15am</u></li> <li>Ferry from Ma Liu Shui to Lai Chi</li> <li>Chong</li> </ul>	<u>08:30 – 09:15</u> Breakfast
session	<ul> <li>09:15 – 10:00</li> <li>Way to Caritas Siu Tong Camp</li> <li>Briefing at Caritas Siu Tong Camp</li> <li>10:00 – 12:30</li> <li>Classroom activities</li> <li>Formulate investigation plan</li> </ul>	<ul> <li>09:30 − 11:00</li> <li>Presentation and evaluation</li> <li>11:00 − 11:40</li> <li>Way to Lai Chi Chong pier</li> <li>11:40 − 12:25</li> <li>Ferry from Lai Chi Chong to Ma Liu Shui</li> </ul>
Lunch	12:30 - 13:15 (Lunch in Caritas Siu Tong Camp)	
pm session	13:30 − 14:30 • Preparation for fieldwork  14:30 − 17:30 • Fieldwork	
18:00 - 18:45	Dinner	
19:00 - 20:30	<ul><li>Data analysis</li><li>Discussion and preparation for presentation</li></ul>	

#### Remarks:

1. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

## **4** Ferry Schedule

Teachers and students are recommended to take the following ferries:

•	Central to Cheung Chau	Fast ferry:	08:00 OR 08:40 (35 minutes)
•	Cheung Chau to Central	Fast ferry: Ordinary ferry:	16:45 (35 minutes) OR 17:15 (55 minutes)
•	Central to Mui Wo	Ordinary ferry:	08:30 (55 minutes)

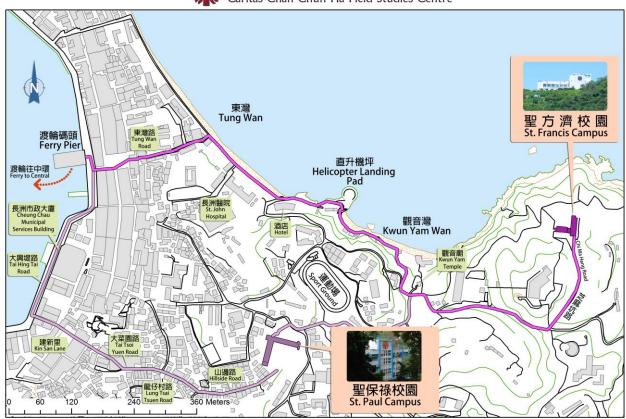
Ferry schedule and fare of Sun Ferry: https://www.sunferry.com.hk/

#### Remarks:

Special transportation arrangement for the courses "Dynamic Earth: From Theory to Practice of Geoconservation (B4)", please refer to P.19 for details.

## Centre Campus Map





聖方濟校園 : 香港 長洲 芝麻坑路39號 St. Francis Campus : 39 Chi Ma Hang Rd, Cheung Chau, Hong Kong

聖保祿校園: 香港長洲長洲地段1139號龍仔村 St. Paul Campus: C C Lot No. 1139, Lung Tsai Tsuen, Cheung Chau, Hong Kong