



## SS Geography Courses 2025-2026

### Topic Description and Course Programme for 1-Day Courses

#### Topic Summary

Topics	Upper limit of students	Field Sites
1. Opportunities and Risks of Natural Hazards 自然災害的機會與風險	60	Cheung Chau
2. Exploring the Coast in Cheung Chau 長洲海岸探索	60	Cheung Chau coastal area
3. Drifting Classroom 漂流教室	60	River Silver and River Wang Tong, Mui Wo
4. From Channel to Stream: Kai Tak River # 啟德河的蛻變—從渠道到清溪	40	Kai Tak River (Wong Tai Sin Section)
5. Changing Industrial Location # 轉變中的工業區位	40	Wong Chuk Hang/ Kwai Chung/ San Po Kong
6. Urban Problems in Cheung Chau 從長洲看城市問題	80	Cheung Chau downtown
7. Reshaping Wan Chai: Exploring the Path of Urban Renewal # 灣仔再生：探索市區更新之路	40	Wan Chai <b>(NEW)</b>
8. Farming System in Mui Wo 從梅窩看農業系統	40	Mui Wo
9. Exploring Woodland in Cheung Chau 長洲林地探索	60	Chi Ma Hang Road, Cheung Chau
10. Urban Microclimatic Studies in Central # 中環城市微氣候研究	40	Central to Mid-Levels
11. Studies of Island Weather 小島天氣研究	80	Cheung Chau
12. Physical Environment of Cheung Chau 長洲的自然環境	60	Southeast coast of Cheung Chau
13. Traffic and Pedestrian Flow Studies 交通及人流研究	40	Cheung Chau downtown

*# Outreach topic: Will **NOT** return to Cheung Chau Campus*

#### Choice of Topics

Teachers can choose **EITHER** topic from the above.

## Topic Description

### 1. Opportunities and Risks of Natural Hazards (自然災害的機會與風險)

Relevance to the DSE curriculum - C1: Opportunities and Risks

- Knowledge:
  - to recognize major natural hazards in Hong Kong
  - to understand the reason behind people's different responses to natural hazards
- Skills:
  - to use data collection methods such as questionnaire, interview and scoring
  - to draw choropleth maps and scatter diagrams
  - to summarize the interviews
- Values:
  - to understand the role of human in complex man-land relationship through the topic of natural hazards

### 2. Exploring the Coast in Cheung Chau (長洲海岸探索)

Relevance to the DSE curriculum - C2: Managing River and Coastal Environments

- Knowledge:
  - to identify the characteristics of coast and the coastal landform features
  - to examine the factors and processes in shaping the coast
- Skills:
  - to exercise the sampling methods
  - to apply various data collection methods e.g. drawing field sketches and using field equipment for measurement
  - to draw beach profile for processing and presenting the morphological data
- Values:
  - to appreciate the beauty of the nature
  - be aware the importance of managing marine resources sustainably and maintaining the safety of marine resources

### 3. Drifting Classroom (漂流教室)

Relevance to the DSE curriculum - C2: Managing River and Coastal Environments

- Knowledge:
  - to identify the characteristics of river courses and the associated landform features
  - to relate the exogenetic fluvial processes with the characteristics of river channel and the associated landform features
  - to analyze how human factors (river management measures and land use) affect the characteristics of river channel

Skills:	- to use different equipment to collect data of channel characteristics - to draw cross-section
Values:	- to appreciate the natural beauty of rivers. - to respect and treasure the intimate relationship between rivers, ecosystem and settlement - aware the importance of water quality to water resources of Mainland China and H.K.

#### 4. **From Channel to Stream: Kai Tak River (啟德河的蛻變—從渠道到清溪)**

Relevance to the DSE curriculum - C2: Managing River and Coastal Environments

Knowledge:	- to understand the usage of the urban stream - to understand the management strategies of urban stream - to analyze the relationship between river and surrounding land uses - to analyze the effectiveness of river revitalization
Skills:	- to master the skills in measuring the width and depth of urban channel - to classify and record the land use and land use distribution - to observe the river management strategies and understand their relationship with the surrounding environment - to conduct questionnaire survey
Values:	- to appreciate the urban stream after revitalization - to aware the importance of good water quality to Mainland China and Hong Kong

#### 5a. **Changing Industrial Location—Wong Chuk Hang / Kwai Chung**

**(轉變中的工業區位—黃竹坑 / 葵涌)**

Relevance to the DSE curriculum - C3: Changing Industrial Location

Knowledge:	- to understand the present situation of manufacturing and non-manufacturing activities in the study area - to analyze the change of manufacturing activities and the locational factors in the study area
Skills:	- to use appropriate sampling methods to improve the representativeness and reliability of data collected - to use various fieldwork strategies to collect primary data e.g. land use mapping, categorizing and counting, observation and recording - to use appropriate statistical graphs to process quantitative data
Values:	- to cherish the advantage of industrial development between Mainland China and Hong Kong

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**5b. Transformation of San Po Kong Industrial Area (新蒲崗工業區的蛻變)**

Relevance to the DSE curriculum - C3: Changing Industrial Location

- Knowledge:
    - to understand the type and use of buildings in the current San Po Kong Industrial Area
    - to combine secondary data and analyse the factors favourable to industrial development in San Po Kong in the past and the reasons for the changes
  - Skills:
    - to collect primary data using methods such as observation, scoring and counting
    - to conduct spatial data analysis using a geographic information system
    - to present the data using appropriate diagrams
  - Values:
    - to cherish the industrial development advantages that are mutually beneficial to Mainland China and Hong Kong
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**6. Urban Problems in Cheung Chau (從長洲看城市問題)**

Relevance to the DSE curriculum - C4: Building a Sustainable City

- Knowledge:
    - to investigate the relationship between urban problems and distance of town center of study area
  - Skills:
    - to assess the level of urban decay
    - to draw choropleth maps
    - to apply correlation coefficient in responding to the hypotheses
  - Values:
    - to develop students' awareness of urban problems and sustainable development
- 

**7. Reshaping Wan Chai: Exploring the Path of Urban Renewal (NEW)**

(灣仔再生：探索市區更新之路)

Relevance to the DSE curriculum - C4: Building a Sustainable City

- Knowledge:
    - study the relationship between urban renewal and the urban environment
    - understand the various approaches to urban renewal
    - evaluate the environmental improvements brought about by urban renewal
  - Skills:
    - to apply various data collection methods and using field equipment
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	for measurement to local environmental data
	- assess the urban environment using different data collection methods
	- Create charts to demonstrate whether urban renewal can achieve sustainable urban development
▪ Values:	- develop sensitivity to the development of the surrounding environment
	- show concern for issues arising from urban development
	- cultivate a sense of responsibility for protecting and improving the urban environment

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## 8. Farming System in Mui Wo (從梅窩看農業系統)

Relevance to the DSE curriculum	- C5: Combating Famine
▪ Knowledge:	- to understand farming system (conventional farming and hydroponics)
	- to examine how urban development affects farming activities
	- to assess the feasibility of sustainable farming development through application of modern agricultural technology
▪ Skills:	- to classify land use in various farming areas
	- to conduct laboratory works of water samples
	- to analyse secondary data
▪ Values:	- to develop students' awareness of the development of sustainable farming
	- to understand the impact of farming activities on the ecological environment and our responsibilities
	- be aware the importance of sustainable farming development to the national food supply security

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## 9. Exploring Woodland in Cheung Chau (長洲林地探索)

Relevance to the DSE curriculum	- C6: Disappearing Green Canopy
▪ Knowledge:	- to understand the characteristics of abiotic and biotic components of a woodland ecosystem
	- to understand the structure of woodland and the characteristics of woody plants in woodland
▪ Skills:	- to collect data of vegetation and soil
	- to compare and analyze primary data

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- Values:
  - to cherish the interdependence of human and natural environment
  - to nurture students' concern of the tropical rainforest and awareness of the importance of protection of tropical rainforest on safeguarding national ecological security

#### 10. Urban Microclimatic Studies in Central (中環城市微氣候研究)

- |                                 |   |  |
|---------------------------------|---|--|
| Relevance to the DSE curriculum | - | C7: Climate Change   |
| - Knowledge:                    | - | <ul style="list-style-type: none"> <li>to investigate the relationship between the urban microclimate and urban environments</li> <li>to study the physical and human factors leading to Urban Heat Island effect</li> <li>to assess the mitigation and adaptive measures tackling Urban Heat Island effect</li> </ul>                     |
| - Skills:                       | - | <ul style="list-style-type: none"> <li>to use different field equipment to collect microclimatic data</li> <li>to use different data collection methods to assess the urban environments</li> <li>to draw graphs to show the relationship between microclimate, urban environments and distance from the city centre</li> </ul>            |
| - Values:                       | - | <ul style="list-style-type: none"> <li>to raise public awareness to the Urban Heat Island effect</li> <li>to understand the impacts of urban development on the ecological environment and our responsibilities</li> <li>be aware the challenges to national security imposed by global climate change due to urban development</li> </ul> |

#### 11. Studies of Island Weather (小島天氣研究)

- |                                 |   |   |
|---------------------------------|---|---|
| Relevance to the DSE curriculum | - | C7: Climate Change  |
|                                 | - | E2: Weather and Climate   |
| - Knowledge:                    | - | <ul style="list-style-type: none"> <li>to understand different weather elements</li> <li>to examine the impact of natural factors and human activities on weather</li> <li>to understand the effect of urban planning on urban microclimate</li> </ul>                          |
| - Skills:                       | - | <ul style="list-style-type: none"> <li>to use different field equipment to collect data of weather elements and the surrounding environment</li> <li>to draw graphs to show the data of different weather elements and the distribution of urban climate sensitivity</li> </ul> |
| - Values:                       | - | <ul style="list-style-type: none"> <li>to understand the impacts of changing weather elements and our responsibilities</li> <li>be aware the challenges to national security imposed by global climate change due to urban development</li> </ul>                               |

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## 12. **Physical Environment of Cheung Chau (長洲的自然環境)**

Relevance to the DSE curriculum	-	C2: Managing River and Coastal Environments E1: Dynamic Earth
- Knowledge:	-	to observe the geology of Cheung Chau - to understand the physical landscapes along Little Great Wall to Nam Tum in Cheung Chau in relation to internal and external processes (weathering, erosion and mass wasting)
- Skills:	-	to practise geological fieldwork techniques - to measure the weather conditions by field equipment
- Values:	-	to appreciate and cherish the invaluable geological resources

## 13. **Traffic and Pedestrian Flow Studies (交通及人流研究)**

Relevance to the DSE curriculum	-	E3: Transport Development, Planning and Management
- Knowledge:	-	to study the traffic and pedestrian flow - to analyze the interrelationship between the traffic and pedestrian flow and surrounding environment
- Skills:	-	to use field observation, measurement and counting to collect field data - to apply sampling method to improve the validity and reliability of data collected
- Values:	-	to understand the relationship between the transportation system and social development

## Course Programme

Programme	Field site	Page no.
1.1	Cheung Chau	p.8
1.2	Mui Wo	p.8
1.3	Kai Tak River (Wong Tai Sin Section)	p.9
1.4	Wong Chuk Hang	P.10
1.5	Central	P.11
1.6	Kwai Chung	P.12
1.7	San Po Kong	P.13
1.8	Wan Chai	P.14

### Course Programme 1.1: A topic with field sites at Cheung Chau (Topic 1, 2, 6, 9, 11, 12, 13)

Time	Course Programme
08:40 - 09:15	<i>Fast ferry from Central to Cheung Chau</i>
am session	09:15 – 09:30 Way to St. Paul Campus
	09:30 – 11:00 Fieldwork briefing
	11:00 – 12:30 Fieldwork
12:30 - 13:30	<i>Lunch (Cheung Chau downtown)</i>
pm session	13:30 – 13:45 Way to St. Paul Campus
	13:45 – 16:15 Data analysis, debriefing and evaluation
16:45 - 17:20	<i>Fast ferry from Cheung Chau to Central</i>

### Course Programme 1.2: A topic with field sites at Mui Wo (Topic 3, 8)

Time	Course Programme
08:30 - 09:30	<i>Ordinary ferry from Central to Mui Wo</i>
am session	09:30 – 09:40 Way to briefing site
	09:40 – 10:15 Fieldwork briefing [Outdoor]
	10:30 – 12:00 Fieldwork
12:15 - 12:45	<i>Inter Islands ferry from Mui Wo to Cheung Chau</i>
12:45 - 13:45	<i>Lunch (Cheung Chau downtown)</i>
pm session	13:45 – 14:00 Way to St. Paul Campus
	14:00 – 16:15 Data analysis, debriefing and evaluation
16:45 - 17:20	<i>Fast ferry from Cheung Chau to Central</i>

### **Course Programme 1.3:** A topic with field sites at Kai Tak River (Wong Tai Sin) (Topic 4)

#### **Option 1: Half-day course (AM)**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>09:30</b>	Gather at Exit D of Wong Tai Sin MTR Station	
<b>09:45 – 10:30</b>	◆ Fieldwork briefing	[Outdoor]: Muk Lun Street Playground [戶外]: 睦鄰街遊樂場
<b>10:30 - 12:00</b>	◆ Fieldwork	Wong Tai Sin to San Po Kong
<b>12:00 – 13:00</b>	◆ Discussion, debriefing and evaluation	[Outdoor]: Muk Lun Street Playground [戶外]: 睦鄰街遊樂場

#### **Option 2: Half-day course (PM)**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>13:30</b>	Gather at Exit D of Wong Tai Sin MTR Station	
<b>13:45 – 14:30</b>	◆ Fieldwork briefing	[Outdoor]: Muk Lun Street Playground [戶外]: 睦鄰街遊樂場
<b>14:30 - 16:00</b>	◆ Fieldwork	Wong Tai Sin to San Po Kong
<b>16:00 – 17:00</b>	◆ Discussion, debriefing and evaluation	[Outdoor]: Muk Lun Street Playground [戶外]: 睦鄰街遊樂場

#### **Option 3: Whole-day course**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>09:30</b>	Gather at Exit D of Wong Tai Sin MTR Station	
<b>09:45 – 10:30</b>	◆ Fieldwork briefing	[Outdoor]: Muk Lun Street Playground [戶外]: 睦鄰街遊樂場
<b>10:30 - 12:00</b>	◆ Fieldwork	Wong Tai Sin to San Po Kong
<b>12:00 – 14:00</b>	<b><i>Lunch and travel to the participating school</i></b>	
<b>14:00 – 15:30 (~16:00)</b>	◆ Discussion, debriefing and evaluation	Participating School

**Remarks:** Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

### **Course Programme 1.4:** Course with field sites at Wong Chuk Hang (Topic 5)

#### **Option 1: Half-day course (AM)**

Time	Course Programme	Venue
09:30	Gather at Exit C of Wong Chuk Hang MTR Station	
09:45 – 10:30	◆ Fieldwork briefing	[Outdoor]: Wong Chuk Hang Recreation Ground 戶外: 黃竹坑遊樂場
10:30 - 12:00	◆ Fieldwork	Wong Chuk Hang
12:00 – 13:00	◆ Discussion, debriefing and evaluation	Outdoor: Wong Chuk Hang Recreation Ground [戶外]: 黃竹坑遊樂場

#### **Option 2: Half-day course (PM)**

Time	Course Programme	Venue
13:30	Gather at Exit C of Wong Chuk Hang MTR Station	
13:45 – 14:30	◆ Fieldwork briefing	[Outdoor]: Wong Chuk Hang Recreation Ground [戶外]: 黃竹坑遊樂場
14:30 - 16:00	◆ Fieldwork	Wong Chuk Hang
16:00 – 17:00	◆ Discussion, debriefing and evaluation	Outdoor: Wong Chuk Hang Recreation Ground [戶外]: 黃竹坑遊樂場

#### **Option 3: Whole-day course**

Time	Course Programme	Venue
09:30	Gather at Exit C of Wong Chuk Hang MTR Station	
09:45 – 10:30	◆ Fieldwork briefing	[Outdoor]: Wong Chuk Hang Recreation Ground [戶外]: 黃竹坑遊樂場
10:30 - 12:00	◆ Fieldwork	Wong Chuk Hang
12:00 – 14:00	<b><i>Lunch and travel to the participating school</i></b>	
14:00 – 15:30 (~16:00)	◆ Discussion, debriefing and evaluation	Participating School

*Remarks: Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.*

## **Course Programme 1.5:** Course with field sites at Central (**Topic10**)

### **Option 1: Half-day course (AM)**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>09:00</b>	Gather at Central Ferry Pier No.3	
<b>09:15 – 10:00</b>	◆ Fieldwork briefing	[Outdoor]: Central Ferry Pier No.3 [戶外]: 中環三號碼頭
<b>10:00 - 12:30</b>	◆ Fieldwork	Central to Mid-levels
<b>12:30 – 13:00</b>	◆ Discussion, debriefing and evaluation	[Outdoor]: Central Ferry Pier No.3 [戶外]: 中環三號碼頭

### **Option 2: Whole-day course**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>09:00</b>	Gather at Central Ferry Pier No.3	
<b>09:15 – 10:00</b>	◆ Fieldwork briefing	[Outdoor]: Central Ferry Pier No.3 [戶外]: 中環三號碼頭
<b>10:00 - 12:30</b>	◆ Fieldwork	Central to Mid-levels
<b>12:30 – 14:30</b>	<i>Lunch and travel to the participating school</i>	
<b>14:30 – 16:00</b>	◆ Discussion, debriefing and evaluation	#Participating School

#### **Venus #:**

*If you would like to conduct the debriefing INDOORS near the field site, you can book one of the following venues:*

- *a multi-function room at Urban Renewal Exploration Centre “H6 CONET”(via 市區更新探知館 <https://h6.ura-vb.org.hk/tc>)*
  - *Catholic Diocese Centre (教區中心) or other Caritas Venue in Central (through our Centre).*
- Please contact us for details.*

**Remarks:** *Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.*

## **Course Programme 1.6:** Course with field sites at Kwai Chung (Topic 5)

### **Option 1: Half-day course (AM)**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>09:30</b>	Gather at Exit A of Kwai Hing MTR Station	
<b>09:45 – 10:30</b>	◆ Fieldwork briefing	[Outdoor]: Tai Lin Pai Road Playground [戶外]: 大連排道遊樂場
<b>10:30 - 12:00</b>	◆ Fieldwork	Tai Lin Pai (大連排)
<b>12:00 – 13:00</b>	◆ Discussion, debriefing and evaluation	[Outdoor]: Tai Lin Pai Road Playground [戶外]: 大連排道遊樂場

### **Option 2: Half-day course (PM)**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>13:30</b>	Gather at Exit A of Kwai Hing MTR Station	
<b>13:45 – 14:30</b>	◆ Fieldwork briefing	[Outdoor]: Tai Lin Pai Road Playground [戶外]: 大連排道遊樂場
<b>14:30 - 16:00</b>	◆ Fieldwork	Tai Lin Pai (大連排)
<b>16:00 – 17:00</b>	◆ Discussion, debriefing and evaluation	[Outdoor]: Tai Lin Pai Road Playground [戶外]: 大連排道遊樂場

### **Option 3: Whole-day course**

<b>Time</b>	<b>Course Programme</b>	<b>Venue</b>
<b>09:30</b>	Gather at Exit A of Kwai Hing MTR Station	
<b>09:45 – 10:30</b>	◆ Fieldwork briefing	[Outdoor]: Tai Lin Pai Road Playground [戶外]: 大連排道遊樂場
<b>10:30 - 12:00</b>	◆ Fieldwork	Tai Lin Pai (大連排)
<b>12:00 – 14:00</b>	<b><i>Lunch and travel to the participating school</i></b>	
<b>14:00 – 15:30 (~16:00)</b>	◆ Discussion, debriefing and evaluation	Participating School

*Remarks: Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.*

## **Course Programme 1.7:** Course with field sites at San Po Kong (Topic 5)

### **Option 1: Half-day course (AM)**

Time	Course Programme	Venue
09:15	Gather at Exit A2 of Diamond Hill MTR Station <i>(near the water dispenser located in the station concourse of the Tuen Ma Line)</i>	
09:30 – 10:30	◆ Fieldwork briefing	#[Outdoor]: Choi Hung Road Playground/ Tung Po [戶外]: 彩虹道遊樂場/ 東蒲
10:30 - 12:00	◆ Fieldwork	San Po Kong
12:00 – 13:00	◆ Discussion, debriefing and evaluation	#[Outdoor]: Choi Hung Road Playground/ Tung Po [戶外]: 彩虹道遊樂場/ 東蒲

### **Option 2: Half-day course (PM)**

Time	Course Programme	Venue
13:15	Gather at Exit A2 of Diamond Hill MTR Station <i>(near the water dispenser located in the station concourse of the Tuen Ma Line)</i>	
13:30 – 14:30	◆ Fieldwork briefing	#[Outdoor]: Choi Hung Road Playground/ Tung Po [戶外]: 彩虹道遊樂場/ 東蒲
14:30 - 16:00	◆ Fieldwork	San Po Kong
16:00 – 17:00	◆ Discussion, debriefing and evaluation	#[Outdoor]: Choi Hung Road Playground/ Tung Po [戶外]: 彩虹道遊樂場/ 東蒲

### **Option 3: Whole-day course**

Time	Course Programme	Venue
09:15	Gather at Exit A2 of Diamond Hill MTR Station <i>(near the water dispenser located in the station concourse of the Tuen Ma Line)</i>	
09:30 – 10:30	◆ Fieldwork briefing	#[Outdoor]: Choi Hung Road Playground/ Tung Po [戶外]: 彩虹道遊樂場/ 東蒲
10:30 - 12:00	◆ Fieldwork	San Po Kong
12:00 – 14:00	<b><i>Lunch and travel to the participating school</i></b>	
14:00 – 15:30 (~16:00)	◆ Discussion, debriefing and evaluation	Participating School

#### **Venus #:**

*If you would like to conduct the briefing and debriefing INDOORS, you can book an activity room at Choi Hung Road Sports Centre (彩虹道體育館) or East Kai Tak Sports Centre (東啟德體育館) from the Leisure and Cultural Services Department. Please refer to the “Free Use Scheme (學校免費使用計劃)” for details (via [https://www.lcsd.gov.hk/specials/facility/form/2025/Free\\_Use\\_Scheme\\_for\\_Schools\\_2025-26-tc.pdf](https://www.lcsd.gov.hk/specials/facility/form/2025/Free_Use_Scheme_for_Schools_2025-26-tc.pdf)).*

**Remarks:** *Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.*

**Course Programme 1.8:** Course with field sites at Wan Chai (Topic 7)

Time	Course Programme	Venue
08:50	Gather at Exit F of Admiralty MTR Station	
09:10 – 10:15	◆ Fieldwork briefing	[Outdoor]: Outside Three Pacific Place [戶外]: 太古廣場三座外
10:15 - 13:00	◆ Fieldwork	Wan Chai
13:00 – 15:00	<i>Lunch and travel to the participating school</i>	
15:00-16:30	◆ Discussion, debriefing and evaluation	Participating School/ #Wan Chai Activities Centre 灣仔活動中心

**Venus #:**

*If you would like to conduct the debriefing near the field site, you can book an activity room at Wan Chai Activities Centre (灣仔活動中心) from Wan Chai District Office. Please refer to Guidelines on the Use of the Wan Chai Activities Centre for details (via [禮頓山社區會堂/灣仔活動中心租借守則](#)).*

**Remarks:** *Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.*

## Ferry Schedule

Teachers and students are recommended to take the following ferries:

◆ Central to Cheung Chau	Fast ferry:	08:00 OR 08:40 (35 minutes)
◆ Cheung Chau to Central	Fast ferry:	16:45 (35 minutes) OR
	Ordinary ferry:	17:15 (55 minutes)
◆ Central to Mui Wo	Ordinary ferry:	08:30 (55 minutes)

Ferry schedule and fare of Sun Ferry: <https://www.sunferry.com.hk/>

### Remarks:

Special transportation arrangement for the following courses, please refer to P.9 to 14 for details.

- From Channel to Stream (Topic 4)
- Changing Industrial Location -- Wong Chuk Hang/ Kwai Chung / San Po Kong (Topic 5)
- Urban Microclimatic Studies in Central (Topic 10)
- Reshaping Wan Chai: Exploring the Path of Urban Renewal (Topic 7)

## Centre Campus Map



聖方濟校園：香港長洲 芝麻坑路39號

St. Francis Campus : 39 Chi Ma Hang Rd, Cheung Chau, Hong Kong

聖保祿校園：香港長洲 長洲地段1139號龍仔村

St. Paul Campus : C C Lot No. 1139, Lung Tsai Tsuen, Cheung Chau, Hong Kong