

PHYSICAL ENVIRONMENT OF CHEUNG CHAU



- Name: _____
- Group number: _____
- Course Date: ______

COURSE OBJECTIVES:

| Knowledge: | • | To observe the geology in Cheung Chau To understand the physical landscapes along Little Great Wall to Nam Tum in Cheung Chau in relation to internal and external processes (weathering, erosion and mass wasting) |
|------------|---|--|
| Skill: | • | To practise geological fieldwork techniques To measure the weather conditions by field equipment |
| Value: | • | To appreciate and cherish the invaluable geological resources |

RELEVANCE TO DSE GEOGRAPHY CURRICULUM

- Dynamic Earth: The building of Hong Kong
- Managing coastal environments: A continuing challenge

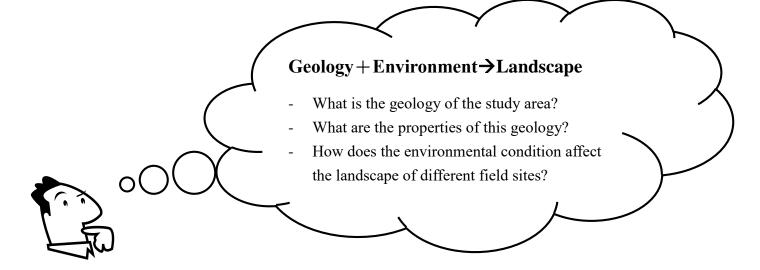
EQUIPMENT & MATERIALS

Fieldwork

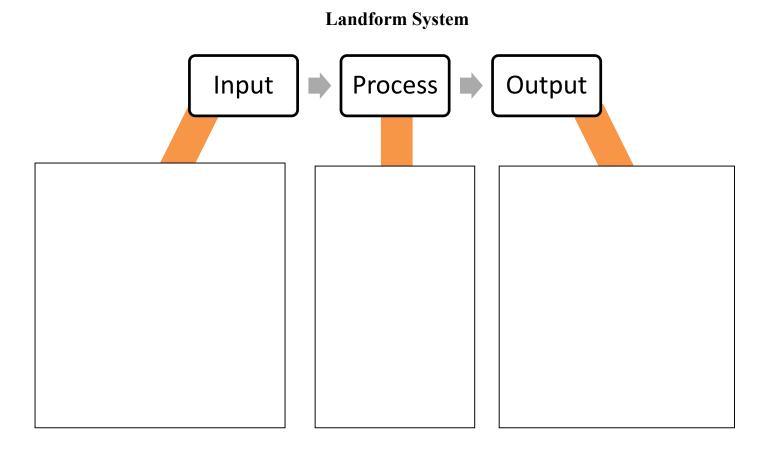
| | Equipment/ Materials | Quantity (for each group) | Check-in | Check-out |
|----|------------------------------------|---------------------------|----------|-----------|
| 1. | Anemometer | 1 | | |
| 2. | Thermo-hygrometer | 1 | | |
| 3. | Compass | 1 | | |
| 4. | Copper penny | 1 | | |
| 5. | Steel nail | 1 | | |
| 6. | Magnifier | 1 | | |
| 7. | Card for grain size classification | 1 | | |
| | of granitic rocks | | | |
| 8. | Gloves | as needed | | |

ROUTE

- Site 1: Human Head Rock
- Site 2: Outside Lover's Cave
- Site 3: Nam Tum



PRIOR KNOWLEDGE



| landform | weathered material | weathering | erosion | mass wasting |
|-----------------|--------------------|------------|-------------|--------------|
| solar radiation | precipitation | vegetation | parent rock | time |

PLANNING & PREPARATION

1. When to collect data?

| Date: | Time: | (AM) | to |
|-------|-------|------|------|
| Date | | (PM) | _ to |

2. Study area

Coastal area of _____ (direction) Cheung Chau (refer to map on p.13)

DATA COLLECTION

Site 1: Human Head Rock

Record the weather condition and fill in table below.

| Weather | Air temperature: | Relative humidity: | Aspect: |
|--|------------------|--------------------|----------------|
| condition | Wind direction: | Wind speed: | Altitude: 22 m |
| Other locational characteristics (if any): | | | |

1. Observe Human Head Rock and the environment nearby, what weathering is at work on the cavities? Fill in the table below.

| Type of | Name of | Favourable factors | | |
|------------|------------|---------------------------|--------------------------|--|
| weathering | weathering | Properties of rock | Environmental conditions | |
| Physical | | | | |
| Chemical | | | | |

2. Observe the cavities of Human Head Rock, **Extended study:** why are they large and deep? Apart from the two types of **Hint** a) Which direction and position do the above cavities are weathering, did you find the third located? type of weathering? b) What is present inside the cavities? Take photo as evidence ٠ Describe the process which ٠ the rock breaks down: These cavities are called sea caves / potholes / tafone. The processes causing those cavities are weathering / erosion. 3. Explain the major agent and processes involved. This is a physical/ chemical weathering process.

Site 2: Outside Lover's Cave

Record the weather condition and fill in table below.

| Weather | Air temperature: | Relative humidity: | Aspect: |
|------------------|---------------------------|--------------------|----------------|
| condition | Wind direction: | Wind speed: | Altitude: 20 m |
| Other locational | characteristics (if any): | | |

1. Observe the rock wall outside Lover's Cave. Find out the evidence from rock wall to show the <u>two</u> types of weathering at work.

Evidence 1: Grab some mineral grains from the bottom of the rock wall.

| a) Where do the mineral grains come | | | Weathering: |
|--------------------------------------|--|--|-------------|
| from? | | | |
| b) What minerals have you found? | | | |
| (Hint: infer from colour, hardness & | | | |
| other features) | | | |
| c) Which mineral has the largest | | | |
| proportion? Why? | | | |

Evidence 2: Find the "round boulder" of Figure 1 from the rock wall.

| a) | What is the name of the round boulder? | | Weathering: |
|----|---|---------------------|-------------|
| b) | The substance surrounding the round boulder is <u>dark / light</u> . What are they? | | |
| c) | Did you find another round boulder? | | |
| d) | Where is the round boulder located at the rock wall? | Top / Middle / Base | |

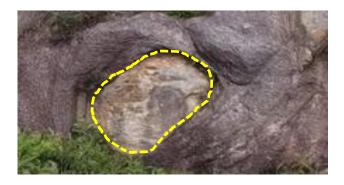


Figure 1 Round boulder outside Love's Cave

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2. Sketching the weathering profile

a) The whole rock wall is a weathering profile. Follow the instructions below, sketch the features caused by the actions of weathering and erosion in Figure 2. <u>Add annotations</u> as appropriate.

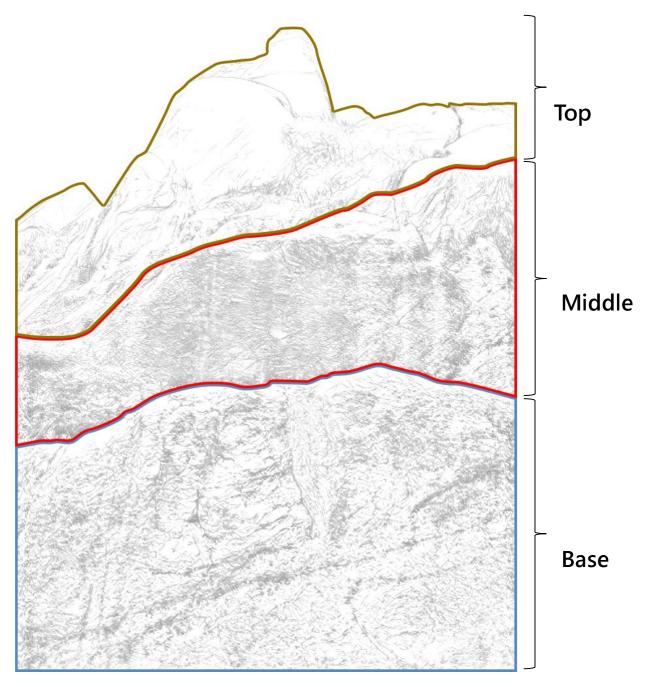
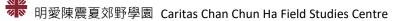


Figure 2

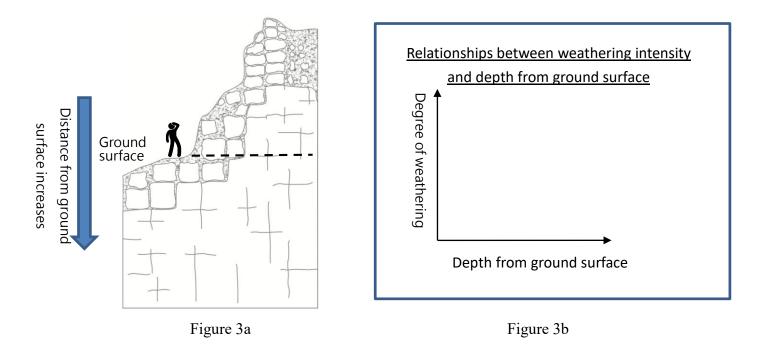
Hint

Draw the round boulder (more than one). Their level of weathering and erosion is same / different.
The round boulder at the top is its future feature. It is called ______. Draw the feature in Figure 2.
The base is the past of the round boulder. Draw "joint" and "oxidation" in Figure 2.

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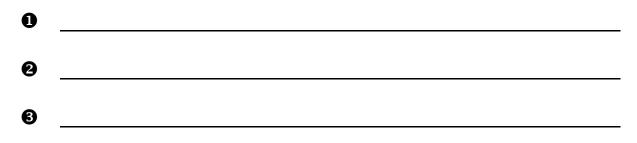
 b) From Figure 2 and field evidence, what is the relationship between <u>weathering intensity</u> and <u>depth</u> <u>from ground surface</u>? Draw the relationship in Figure 3b (*refer to Figure 3a*).

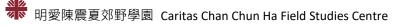


c) If weathering and erosion continue to work on the round boulder of the rock wall, what kind of mass wasting might happen?

3. Observe the footpath you passed through.

- a) This landform feature caused by erosion is called <u>valley / rapid / badland / gully.</u>
- b) List **THREE** favourable conditions for the formation of the above landform feature.





Site 3: Nam Tum

Record the weather condition and fill in table below.

| Weather | Air temperature: | Relative humidity: | Aspect: |
|--|------------------|--------------------|---------------|
| condition | Wind direction: | Wind speed: | Altitude: 5 m |
| Other locational characteristics (if any): | | | |

Conduct geological study at Point 1, 2 and 3.

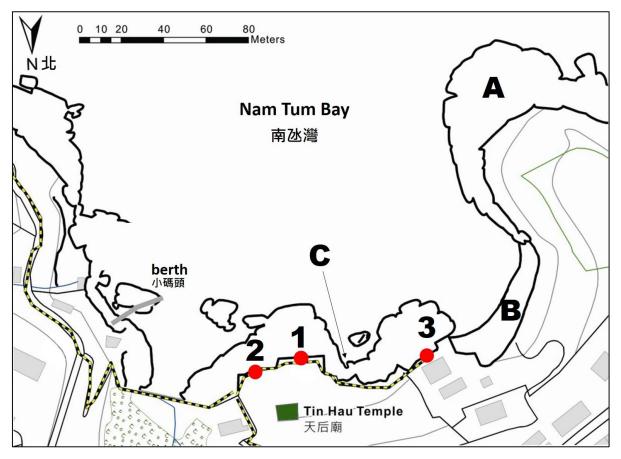


Figure 4 Sketch map of Nam Tum

POINT 1

1.

Observe coastal landforms A, B and C and fill in the table below.

| | Α | В | С |
|-------------------------------------|---------------------|---------------------|---------------------|
| Coastal landform | | | |
| Major formation process | Erosion/ Deposition | Erosion/ Deposition | Erosion/ Deposition |
| From field evidence, is the coastal | | | |
| landform still developing? | | | |

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2. Face **<u>SOUTH</u>** and observe the rocky shore.

Fissures of different arrangements appear on the rocks. They are called ______.

Explain the processes which they form, expand and extend.

| • Location of rock formation | • Process that the rock | Effect of environment |
|--|--|---|
| and rock characteristics | exposed to Earth's surface | |
| Rock formed <u>above/ near /deep</u> <u>under</u> the Earth's surface. | When the rock is exposed to the Earth's surface, the pressure withstands <u>increases/ decreases</u> | What agent lead to the expansion of fissure of the rock at this location? |
| Under what condition when the rock formed? <u>High/ low</u> temperature and <u>high/ low</u> pressure <u>Molten/ solid</u> state, called <u>Cooled / heated</u> rapidly/ slowly, which crystallize to form minerals | Why the pressure changes? | |
| What features were caused? | What are the result of the pressure change? | |

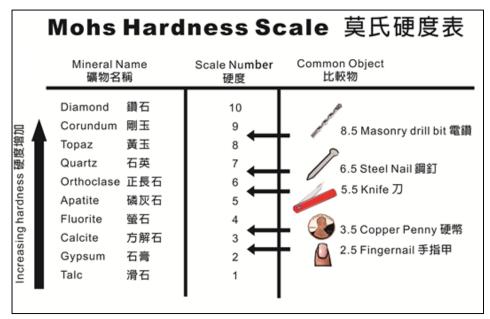
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POINT 2

Observe the white lines on the rock.

1. Refer to Mohs Hardness Scale (Table 2), use appropriate tools to conduct test which indicate which kind of mineral do the white lines belong to? (*Hints: Talc 滑石/ Calcite 方解石/ Flourite 螢石/ Quartz 石英*)

| Procedure | | Result (Mineral scratched?) | | Inference |
|-----------|--|--------------------------------|------|-------------|
| • | Use fingernail to scratch the surface of white line | □ Yes | □ No | Must not be |
| • | Use a cooper penny to scratch the surface of white line | □ Yes | □ No | Must not be |
| • | Use a steel nail to scratch the surface of white line | □ Yes | □ No | Must not be |



- Table 2
- 2. These white minerals are in a liquid state during formation. Use the words in the box and infer the processes they change from liquid to solid state. (*Hints: Melting point of this substance is below 600°C*)

| under Earth's surface / fracture / | Formation process:, | | |
|---|---|---|--|
| under Latur 5 surface / fracture / | magma, magma (e.g. volatiles) | | |
| underground water / silicon dioxide / | and, solution are rich in i.e. highly | Į | |
| depressurize / fill in / rise / precipitate / | saturated, enter the rocks' with | | |
| 1 1 | Due to further depressurization, they | | |
| cool / crystallize / | from solution to solid form of silicon dioxide, and | | |
| | , the voids of rock fracture and form the vein | | |
| | | | |

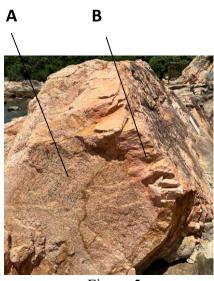
- 3. Therefore, the white lines formed in the process are called $\underline{\text{talc}} / \underline{\text{calcite}} / \underline{\text{fluorite}} / \underline{\text{quartz}}$ veins.
- 4. Comparing the rock with this mineral, the bulging part is the <u>white mineral / rock</u>, therefore the <u>white mineral / rock</u> is more resistant.

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Observe the designated boulder with different characteristics. Complete the table below.

| Α | В |
|------------------------|--------------------------|
| () / () | ∞ / ∳ |
| Phaneritic / aphanitic | phaneritic/ aphanitic |
| | mainly quartz & feldspar |
| mm | mm |
| | |
| | |
| | Phaneritic / aphanitic |



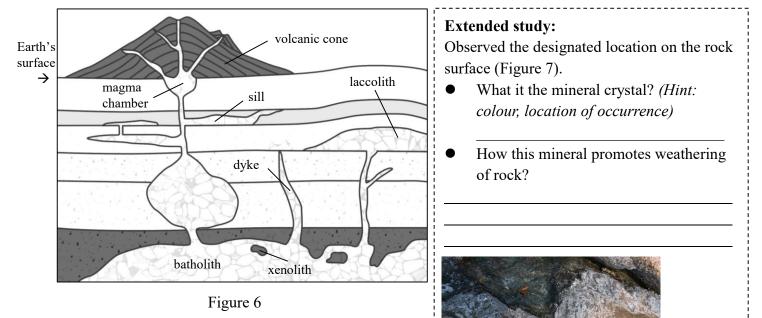
Use the card for grain size classification of granitic rocks to measure the grain size

Figure 5

Draw the boundary of the two types of rock in Figure 5. Infer why the grain size of A & B are different. 1.

2. Is A and B formed at the same stage?

Observe the feature which the boundary of A and B extend to the ground surface. 3. Refer to Figure 6, infer which part does it represent.



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 $[\]Box$ Yes \Box No (<u>A / B</u> formed first)



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DATA PROCESSING, PRESENTATION AND ANALYSIS

Complete the observation summary below.

| Evidence | Site | Landform/ landform feature | Weathering/ Erosion/ Deposition | Agent of weathering/ erosion/ deposition | Environmental / geological factor |
|-----------|--------------|--|---------------------------------------|---|--------------------------------------|
| | Human Head | | | | |
| | Rock | | | | |
| | | | Rainsplash action | | |
| | Outside | Uneven surface of | | | |
| External | Lover's Cave | rock wall, rock | | Temperature | |
| processes | | debris/mineral grains on ground surface | | change | |
| | Nam Tum | | | | |
| | | | Deposition | constructive | |
| | Nam Tum | | | | |
| Internal | | | | | |
| processes | | | | | |

DISCUSSION QUESTIONS

 List the favourable factors of weathering and erosion in Cheung Chau. Discuss the significant factors affecting weathering and erosion. Give field evidence to justify your answer.

(Hint: you may list the favourable factors of weathering and erosion in the spaces below.)

2. 'Volcanism was common in Cheung Chau in the past.' Discuss the validity of this statement with reference to the field evidence.

