

•	Name:	•	Group number:
•	Course Date:		

COURSE OBJECTIVES:

Skill:

Knowledge: To observe the geology in Cheung Chau

> To understand the physical landscapes along Little Great Wall to Nam Tum in Cheung Chau in relation to internal and external processes (weathering, erosion and mass wasting)

To practise geological fieldwork techniques

To measure the weather conditions by field equipment

Value: To appreciate and cherish the invaluable geological resources



RELEVANCE TO DSE GEOGRAPHY CURRICULUM

- Dynamic Earth: The building of Hong Kong
- Managing coastal environments: A continuing challenge

EQUIPMENT & MATERIALS

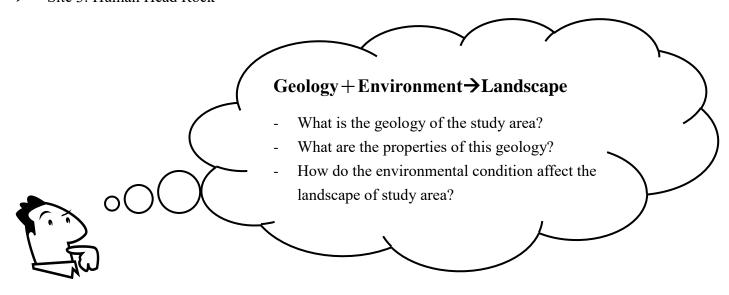
FIELDWORK					
	Equipment/ Materials	Quantity (for each group)	Check-in	Check-out	
1.	anemometer	1			
2.	thermo-hygrometer	1			
3.	compass	1			
4.	steel screw	1			
5.	magnifier	2			
6.	field scale card	1			
7.	gloves	as needed			

ROUTE

➤ Site 1: Nam Tum

➤ Site 2: Outside Lover's Cave

Site 3: Human Head Rock



PLANNING & PREPARATION

1. When to concer data.	1.	When	to	collect	data
-------------------------	----	------	----	---------	------

Date:	Time:	to
Current Tidal level:r	m (Time:)

2. Where to collect data?

Si	ite	Locational characteristics	Dominant external processes* (may choose more than one)
Nom Tym	Point A		
Nam Tum	Point B		
(p.4)	Point C		
Outside Lover's Cave (p.11)			
Human Head Rock (p.11)			

*

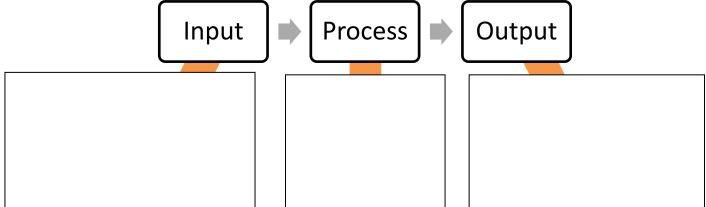
A1 mechanical (physical) weathering; A2 chemical weathering; A3 biological weathering

B1 differential weathering; B2 honeycomb weathering; B3 insolation weathering; B4 spheroidal weathering

C1 river erosion; C2 wind erosion; C3 glacial erosion; C4 wave erosion

D1 mass wasting; D2 deposition E other (please specify)

3. What data to collect? (Choose the words from the table below and fill in the boxes)



landform	weathered material	weathering	erosion	mass wasting
solar radiation	precipitation	vegetation	parent rock	time



DATA COLLECTION

Site 1 - Nam Tum

Measure the weather condition and fill in Table 1.



Weather	Air temperature:	Relative humid	lity:	Aspect:
condition	Wind direction:	Wind speed:		Altitude:
Other locational	characteristics (if any):			
Tidal level	Time of fieldwork (1):		Time of fieldwork (2):
	Level: (high/ average/ low)		Level:(high/ average/ low)

Table 1

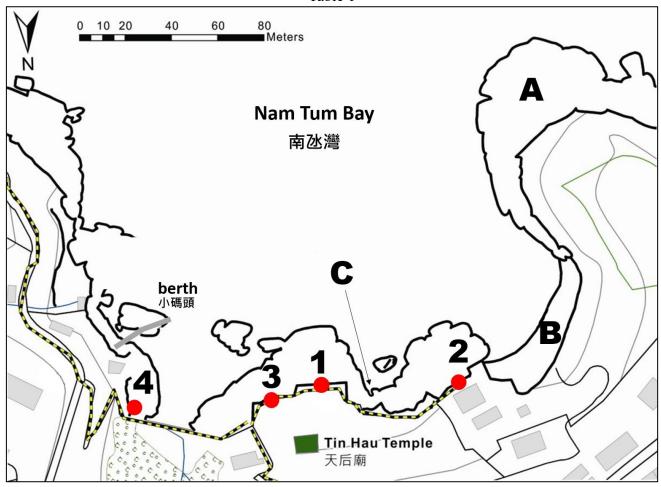




Figure 1: Sketch map of Nam Tum

a) Observe A, B and C, fill in the table below.

Location	A	В	C
What are the coastal landforms?			
What is the major coastal process responsible for the formation of respective landform?	Erosion/ Deposition	Erosion / Deposition	Erosion/ Deposition
Is the coastal landform still developing?			

2	
ZI IN	阳恶陆雪百郊甲

明愛陳震夏郊野學園 Caritas Chan Chun Ha Field Studies Centre

b) Face **SOUTH** and observe the rocky shore.

Fissures of different arrangements appear on the rocks. What are they called? How did they occur on the rocks?



STOP 2

- a) Observe the designated boulder.
 - Two contrasting sizes of mineral grains are observed on the rock surface. Use the field scale card to measure the size of these mineral grains.
 (grains on the left)

(grains on the left) _____(grains on the right) _____

ii. Draw the boundary of the two contrasting sizes of mineral grains on Figure 2.

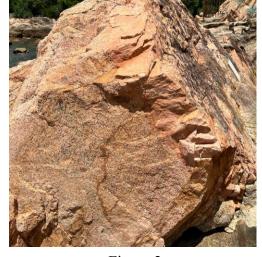


Figure 2

- iii. Why the boundary occur on the rock?
- b) Observe the rock surface (Figure 3).
 - i. What is the colour of the rock surface?
 - ii. Describe the distribution that colour:
 - iii. What is it? How will it favour the weathering of rock?



Figure 3



- a) Observe the white lines on rock (Figure 4).
 - i. Refer to Mohs' Scale of Mineral Hardness, what kind of mineral do these white lines belong to?

 (Hints: Talc 滑石/Calcite 方解石/Flourite 螢石/Quartz 石英)
 - ii. Therefore, the white lines formed by this process are called <u>talc vein / calcite vein / fluorite</u> vein / quartz vein.
 - iii. Comparing the rock with this mineral, which one is more resistant?
 - iv. These white minerals are in liquid state during the formation. Think about the processes of how the lines changed from liquid to solid state. (Hints: Melting point of this substance is 500-600°C)



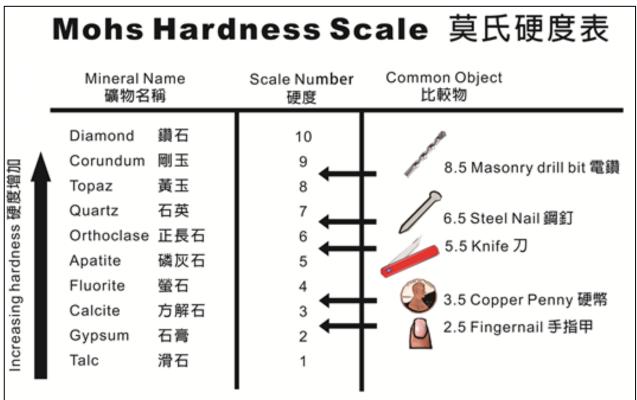


Table 2

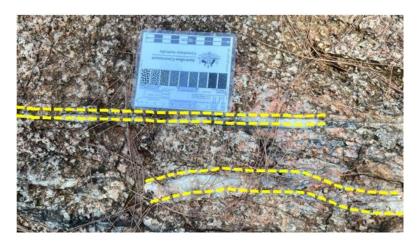


Figure 4

- v. The structure looks similar to that of Figure 4, what is it?
- vi. Use a compass and measure the trend of this structure.



STOP 4

a) Find out and observe the structure on Figure 4, what is similar and different to that at Point 3?



明愛陳震夏郊野學園 Caritas Chan Chun Ha Field Studies Centre

Site 2 – Outside Lover's Cave

Measure the weather condition and fill in table below.

Weather	Air temperature:	Relative humidity:	Aspect:
condition	Wind direction:	Wind speed:	Altitude:
Other locational characteristics (if any):			

- a) Grab the grains from the bottom of the rock wall and answer the followings.
 - What kind of minerals can you find? i.
 - ii. Where are the minerals from?
 - What kind of weathering process has been taking place? iii.
 - iv. Which kind of minerals has the largest proportion? Why?
- b) Observe the figure below.

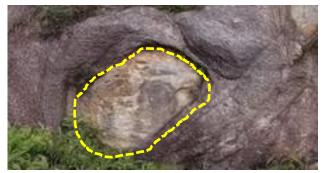


Figure 5 Round boulder outside Love's Cave

- On the rock wall outside Lover's Cave, can you find the boulder as shown in Figure 5? i. The boulder is called _____
- Thus, what kind of weathering has been taking place? ii.
- Referring to Figure 6 and evidences from the rock wall, draw annotated diagrams to show the iii. past appearance and predict the future appearance of the boulder.

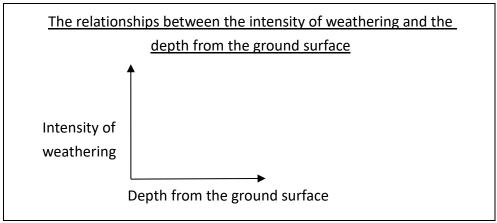


Figure 6 Present appearance



Past appearance	Future appearance
(Hints: Observe the bottom part of the rock wall.)	(Hints: Observe the top of the rock wall.)

iv. From Figure 6 and field observation, complete the graph below to show the relationships between the intensity of weathering and the depth from the ground surface.



- v. The likelihood of mass wasting in this slope is <u>uncommon / common / very common</u>.
- vi. What kind of mass wasting is likely to take place if intense weathering continues affecting the boulder?
- c) Observe the path you passed through.
 - i. It is a physical landscape called <u>valley / rapid / badland / gully</u> which is caused by erosion.
 - ii. List **THREE** conditions which leading to the formation of this landscape.

0	2	⑤



明愛陳震夏郊野學園 Caritas Chan Chun Ha Field Studies Centre

Site 3 - Human Head Rock

		4	4 2444 4	
Measure	the weather	condition	and fill in	table below.

Measure me w	eather condition and fill in tabl	e below.	7
Weather Air temperature:		Relative humidity:	Aspect:
conditions	Wind direction:	Wind speed:	Altitude:
Other locational characteristics (if any):			

a) Observe the rock near the cliff and fill in the table below

a) Obs	erve the rock near the cliff and	i fill in the table below.		
	Location	Human Head Rock		
What di	rections are the tafoni			
concent	rated?			
How do	the living organisms			
facilitat	e weathering on the rock?			
Is it a ki	nd of physical or chemical	Physical / Chemical		
action?				
	erve the Human Head Rock.	on the Human Head Rock? <u>Yes / No</u> Why?		
i.	What kinds of weathering ha	as been taking place on this rock?		
ii.	Infer how weathering proces	sses lead to the formation of tafoni.		
iii.	What are the favourable fact	tors for the above weathering processes?		

DATA PROCESSING, PRESENTATION AND ANALYSIS

Complete the observation summary below.

1		Landforms/ structures	Major weathering or erosion agents	Locations	Environmental factors
				0.4.11.1	
	Types of weathering			Outside Lover's Cave	
				Human Head Rock	
Evidences		Geo			
of external processes		Wave-cut platform			
	Landforms formed by	Sea cliff			
	erosion				
			Rainsplash		
		Tafoni		Human Head Rock	
Evidences of internal processes					

DISCUSSION QUESTIONS

- 1. With reference to the field evidences, what are the factors affecting the intensity of weathering of landforms in Cheung Chau?
- 2. Comparing different types of weathering / erosion agents, which one has the greatest impact on the development of erosional landforms in Cheung Chau?
- 3. 'Volcanism was common in Cheung Chau in the past.' Discuss the validity of this statement with reference to the field evidences.



