



Changing Industrial Location of Tai Lin Pai, Kwai Chung



Name: _____

Group: _____

Name of School : _____

Date: _____

Objectives:

- Knowledge:**
- (1) To understand the current situation of manufacturing and non-manufacturing industries in the study area
 - (2) To analyze the changes of manufacturing industry and the factors affecting industrial location of Tai Lin Pai, Kwai Chung
- Skills:**
- (1) To use various fieldwork strategies to collect primary data e.g. land use mapping, categorizing and counting, observation and recording
 - (2) To use appropriate statistical graphs to process quantitative data
- Value:**
- (1) To cherish the advantages of industrial development between China and Hong Kong

Relevance to the DSE Geography Curriculum

- ✓ Changing Industrial Location – How and why does it change over space and time?

Prior knowledge before the fieldwork

- Please list out five examples of manufacturing industries.

	Examples of manufacturing industries.	It is existing in Hong Kong (✓/X)	It was existed in Hong Kong (✓/X)
1			
2			
3			
4			
5			

Why do the above existing manufacturing industries (if any) is still existing in Hong Kong?

Factor of production

Compare the Hi-Tech Industry and the Garment Industry in Hong Kong

Factors	Hi-Techs	Garment
Labour requirement	More / Less	More / Less
Land requirement	Large area / Small Area	Large area / Small Area
Capital requirement	(Relatively) Higher / Lower	(Relatively) Higher / Lower
Skill required	(Relatively) Higher / Lower	(Relatively) Higher / Lower
Locations in Hong Kong (examples)		

Temporal Development of the Industries

Put the types of manufacturing industries of Hong Kong in the appropriate time in the table below

- 1) Garment, 2) Textile, 3) Data Centre and Storage, 4) Watch and clock, 5) Multimedia production, 6) Electric Car Production

1980s to 1990s	From 2010 onward

STAGE 1: PLANNING AND PREPARATION

Enquiry Question

1. _____ land use accounts for most in the Tai Lin Pai industrial area, Kwai Chung.
2. There are more _____ land use proximity to the railway station (Kwai Hing MTR station) in the Tai Lin Pai industrial area, Kwai Chung.
3. There are more manufacturing / non-manufacturing industries in the buildings proximity to the railway station (Kwai Hing MTR station) in the Tai Lin Pai industrial area, Kwai Chung

A Where to go for the fieldwork

Compare the data below between 1) Tai Lin Pai, Kwai Chung and 2) Tseung Kwan O INNOPARK (or previously known as Tseung Kwan O Industrial Estate)

	Tai Lin Pai, Kwai Chung	Tseung Kwan O INNOPARK
Year of establishment (About)	1968	1995
Distance from CDB (Central)	14 KM	19KM
Size of the industrial area (approx. km ²)	0.5	0.75
Distance from nearest MTR station	200M from Kwai Hing Station 1 KM from Kwai Fong Station	1.5KM from LOHAS Station 4 KM from Tseung Kwan O Station
Number of bus routes passed by	79	8
Number of minibus routes passed by	36	3
Number of buildings (approx.)	80	40

Where are the industrial area(s) in Hong Kong?	These location(s) you suggested is/are suitable for conducting fieldwork? What are the criteria for a good field site?

When to conduct the fieldwork

Before the trip, suggest the differences between weekdays and weekends in the industrial area?

	Weekdays	Weekend / Holiday
Number of vehicle	More / Less	More / Less
Number of pedestrian	More / Less	More / Less
Noise level	Higher / Lower	Higher / Lower
Number of shops opened	More / Less	More / Less

Could you explain when will be an appropriate time for the industrial fieldwork (ie weekdays, weekends, day-time or night-time), in order to understand the manufacturing industries? Please specify your reason(s).

Sampling of the transect

There are more than 80 buildings in Tai Lin Pai Industrial Area. The transect of this study will not cover all of them. Suggest appropriate sampling method with the condition suggested below

Fieldwork	Sampling Method
Select the buildings near the MTR Station	Convenience / Systematic / Purposive / Simple Random
Select a building in a three buildings interval within the study area	Convenience / Systematic / Purposive / Simple Random
Select the buildings according to a specific criteria	Convenience / Systematic / Purposive / Simple Random

B

C What data to be collected?

Method for primary data collection *(You may refer to p.15 for detail)

A) Observation	B) Measurement	C) Counting	D) Category
E) Distribution (mapping)	F) Scoring	G) Field sketching	H) Questionnaire
I) In-depth Interview			

Research Items	Method(s) [Please fill the letter above]
Land Use of buildings	
Numbers and types of industries within the study area	
Study of Traffic Flow	

Explain how the following information could help you to understand the industrial activities and the locational factors of Tai Lin Pai industrial district in the early years?

Old Newspaper

Old Maps

Other than the information above, what other information could help you understand the industrial activities and the locational factors of Tai Lin Pai industrial district in the early years?

STAGE 2: DATA COLLECTION

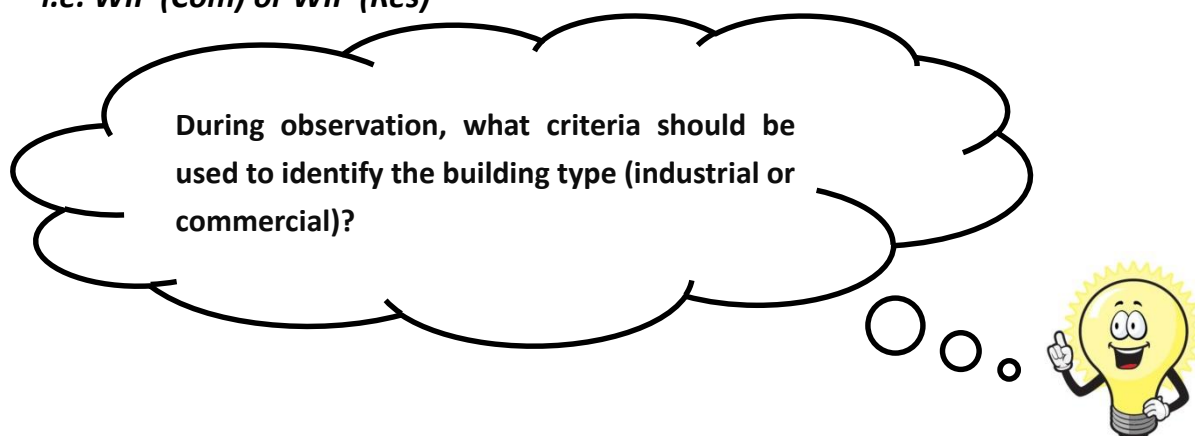
1. Land use distribution

Walk along the transect XY and classify the land use of all buildings in the study area. Use the colour scheme below to show the land use distribution on the base map (p.18).

Land use*	Code	Colour
Commercial	Com	Red
Residential	Res	
Industrial	I	Blue
Government/Community/Institution (e.g. hospital, school, library, etc.)	G/C/I	
Recreational	Rec	
Vacant	V	
Work in progress #	WIP	
Transportation	T	Black

* Buildings are NOT classified as mixed land use in this study. You should classify the land use by observing the whole building.

Indicate the future land use in the blanket representing the future land use, i.e. WIP (Com) or WIP (Res)



2. Classification and counting of manufacturing and non-manufacturing industries

Enter the lobby of selected buildings and take a photo of the directory. Classify the different types of economic activities as shown in the directory on the table listed on P.9. Calculate the number and percentages of manufacturing and non-manufacturing activities in the selected buildings.

3. Traffic flow of the study area

Each of the group will be assigned in a particular location for vehicle counting.

Describe the surrounding land use.

Count the vehicles of the following categories passed through the location (single direction) for 5 minutes.

Time:		
Surrounding Land Use		
Description of surrounding environment		
Direction of Traffic	Heading North / Heading South	
	Total Numbers Vehicle	Remarks
Private Car		
Trucks/Van/Container Trucks/Goods Vehicles		
Taxi		
Motor Bike		
Bus (Coach, mini bus, public bus)		
Others		
Total		---

4. Other Relevant field evidence

Please try to find and take pictures of the other relevant information

Items	Field Evidence
Recruitment advertisement what kinds of jobs is hiring?	
Advertisement on the properties what are the characteristics of the properties?	
What kinds of vehicles are in the car park of the buildings?	
Can you see there are workmen handling freight?	
Other information Please specific	



STAGE 3: DATA PROCESSING, PRESENTATION AND ANALYSIS

1. Calculate the percentage of each type of land use on the transect XY

- Calculate the **distance percentages** of various land use of transect

For example: To calculate the distance percentage of commercial land use

Distance percentage of commercial land use

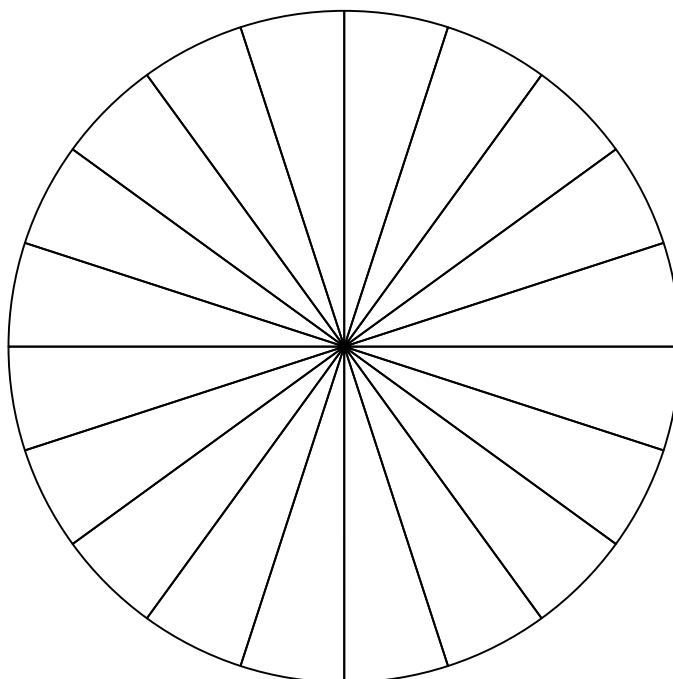
$$= \frac{\text{Length of commercial land use}}{\text{Length of transect}} \times 100\%$$

- A. Draw the distance percentages in a pie chart

Distance Percentage of the land use along the transect

Type	Percentage	Colour
Commercial		
Residential		
Industrial		
Government/Community/Institution		
Recreational		
Vacant		
Work in progress		
Transportation		

Pie chart of the distance percentage of land use along the transect

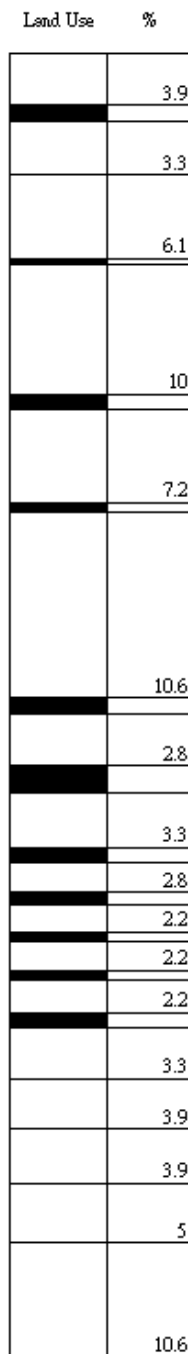




B. Land Use Transect Map (Land Use Distribution)

Draw the transect map according to the data collected

X



Y

Type	Percentage	Colour
Commercial		
Residential		
Industrial		
Government/Community/Institution		
Recreational		
Vacant		
Work in progress		
Transportation	16.7	

2. With reference to the classification scheme below, display the proportion of manufacturing and non-manufacturing activities of the selected buildings

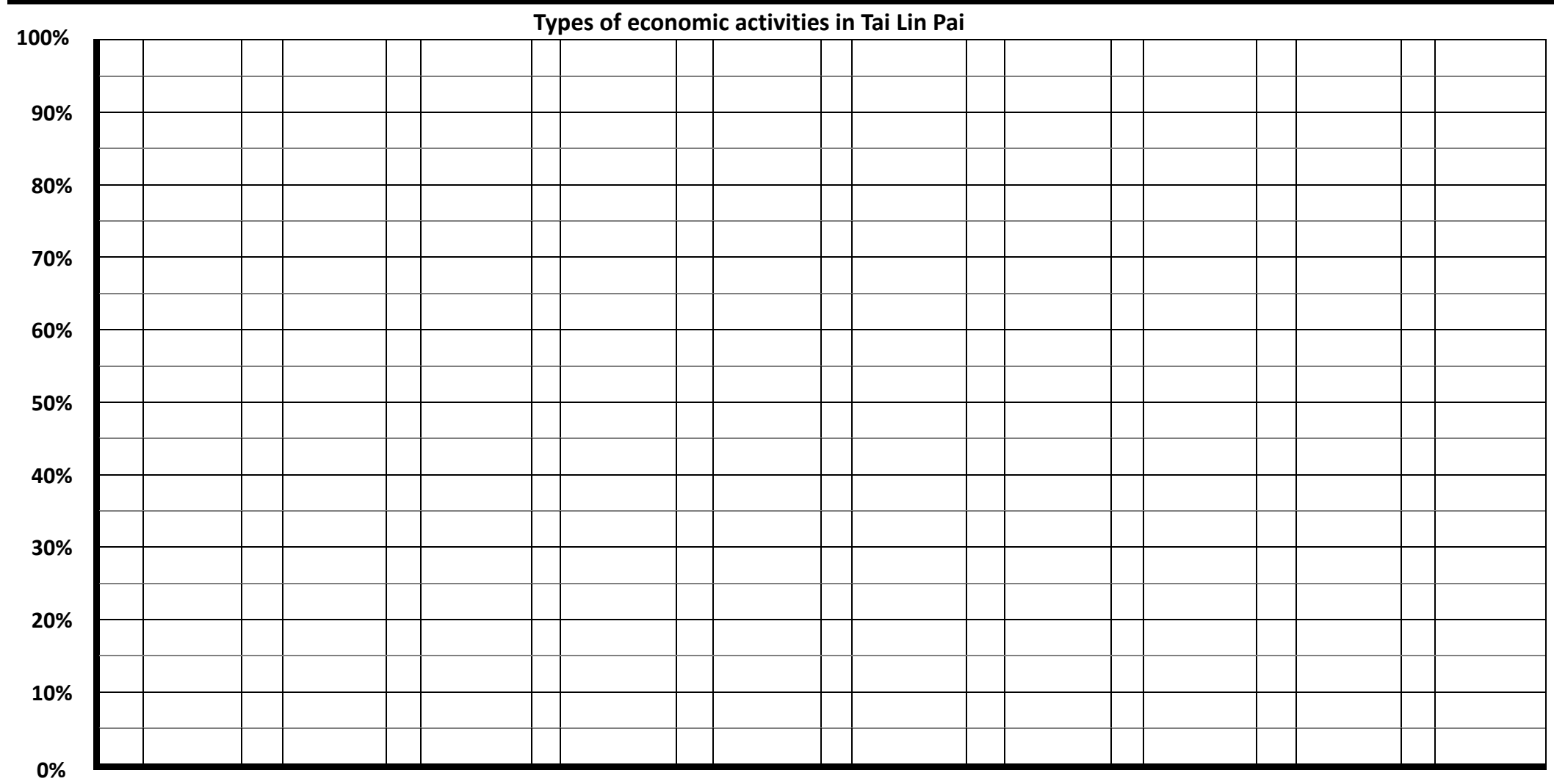
Calculate the percentage of economic activities

$$\bullet = \frac{\text{Number of economic activities of particular industry}}{\text{Total number of economic activities in a building}} \times 100\%$$

Name of building: _____

	Types of economic activities	Number of companies engaging similar business	% of total	Colour
Manufacturing	1. Printing and printing-related industries/ Manufacturing of paper and paper products			
	2. Metal (五金, 金屬製品) and Machinery			
	3. Food and food processing			
	4. Garment, fashion and textile, fashion accessory			
	5. Other manufacturing			
Non-manufacturing	1. Trading (例：XX 實業、XX 洋行)			
	2. Storage (e.g. mini storage)			
	3. Business Services or other non-manufacturing services			
Vacant				
Unable to identify				
		Total no. of companies: _____	100%	

Manufacturing					Non-manufacturing			Vacant	Unable to identify
Printing Related <div></div>	Metal Related <div></div>	Food and food processing Related <div></div>	Garment, textile Related <div></div>	Other manufacturing <div></div>	Trading <div></div>	Storage <div></div>	Business, non- manufacturing and Others <div></div>	<div></div>	<div></div>



3 Using a bar graph to show the result of the traffic flow statistics

Time	
Location	
Direction of Traffic	Heading North / Heading South
Description of the Surrounding Environment	

Private Car	Trucks	Taxi	Motor Bike	Bus	Others						

STAGE 4: DATA INTERPRETATION (DISCUSSION QUESTIONS)

1. Describe the percentages of industrial, commercial land uses in the study area. Account for the changes of industrial land use. (Assumed that the industrial land use account for the most in the early year)
2. Describe and explain the relationship between railway station (Kwai Hing MTR station) and the land use in the study area of Tai Lin Pai.
3. Explain how the proximity to the railway station affects the economic activities in the selected buildings.
4. Referring to P.9 the economic activities of selected buildings as examples, explain what types of manufacturing industries are still located in the study area?
5. There is a food manufacturing company established their production line in the study area. Explain
 - i. The characteristics of the product
 - ii. The locational advantage of setup the production line in the study area.

STAGE 5: EVALUATION

- Counting the number of manufacturing and non-manufacturing activities as the strategy to understand the industrial activities and economic restructuring. What are the pros and cons of it? And suggest for the methods to increase the accuracy.

Pros	Cons
Suggestions for increase accuracy:	

- Please use the table below to suggest the factors affecting the data reliability and validity, also the suggestion for improvement.

Factors affecting the data reliability and validity		Suggestion for improvement
Fieldwork date/ time <ul style="list-style-type: none"> Fieldwork date and time representative? Any impact by today's weather condition? 		
Field site/ study area <ul style="list-style-type: none"> Field sites match with research topic? Field study area adequate? 		
Location of data collection (Sampling) <ul style="list-style-type: none"> Sampling method in choosing field site appropriate? Location of measurement representative? Sample size sufficient? 		
Data collection items/ methods <ul style="list-style-type: none"> Data collection items adequate to respond the enquiry questions? Are the data obtained from the data collection method(s) objective and without bias? Any inadequacy about the equipment/ instruments? Measurer using the equipment/ instruments correctly? 		

Homework:

After the fieldwork, please organize this fieldwork experience in field trip diary on p.16-17, as a reference for the revision of field-based question.



Primary data collection methods

Data collection methods	Explanations		Examples
A) Observation	<ul style="list-style-type: none"> Using sensory observation to explore the details of research subject (people, things or environment) in a purposive and planned way. Data are recorded using text, photos, sketch, map, etc. (Refer to other data collection methods listed below) 		<ul style="list-style-type: none"> Identification of the surrounding environment of a field site
B) Measurement	<ul style="list-style-type: none"> To estimate or measure the physical quantity of the research subject. It usually requires the use of equipment or tools. Data are usually shown in certain standard, weights or measures. 		<ul style="list-style-type: none"> Measurement of the width of street and the building height
C) Counting	<ul style="list-style-type: none"> To record the number of occurrence of a single item. 		<ul style="list-style-type: none"> Statistics of pedestrian flow at the pier
D) Category	<ul style="list-style-type: none"> To classify based on the nature, characteristics and uses: <ul style="list-style-type: none"> to group the same or similar things; to separate different things. 		<ul style="list-style-type: none"> Types of goods sold in supermarket Customers (serving local residents and tourists) of different shops
E) Distribution (mapping)	<ul style="list-style-type: none"> To group similar things according to the research topic (similar to “D. Category”); Only suitable for spatial representation (different from category); Useful in showing the mode of occurrence of research subject in a complex environment. 		<ul style="list-style-type: none"> Distribution of shops selling big fish balls in Cheung Chau
F) Scoring	<ul style="list-style-type: none"> To quantify abstract or subjective concepts; To merge various data for easy comparison; Scoring items should include different aspects. 		<ul style="list-style-type: none"> Risk index of natural hazards of Cheung Chau Air Quality Health Index (AQHI)
G) Field sketching	<ul style="list-style-type: none"> To make simplified drawing of the field site to show what the data collectors observed. Annotations related to the research subject are added to provide key feature or additional information. 		<ul style="list-style-type: none"> Draw the characteristics and formation of weathering landforms
H) Questionnaire	<ul style="list-style-type: none"> Forms: face-to-face, telephone, written, etc.; Using questionnaire to understand the opinion of research subject; Larger sample size than “I. in-depth interview”; Mainly closed questions (with options available). 	<ul style="list-style-type: none"> To collect information by questioning; To obtain information which is difficult to be obtained through observations; To understand the rationales and opinions of interviewees. 	<ul style="list-style-type: none"> The main reasons for tourists to visit Cheung Chau The level of satisfaction among residents regarding a revitalization project
I) In-depth Interview	<ul style="list-style-type: none"> To obtain information through face-to-face/ telephone interview; Smaller sample size than “H. Questionnaire”; Mainly open questions and forthcoming questions will change upon the answer of respondents. 		<ul style="list-style-type: none"> Opinions of District Council members on the future development of that district



Sampling Methods

Probabilistic sampling methods				Non-probabilistic sampling methods		
<ul style="list-style-type: none"> ➤ Need to know the size of population; ➤ Few differences among individuals; ➤ Individual has equal chance of being selected; ➤ Representativeness of data depends on sampling percentage. 				<ul style="list-style-type: none"> ➤ Size of population might not be relevant to the research objective; ➤ Chance of individual being selected is unknown; ➤ Representativeness of the results depends on the judgment of researcher in sample selection (Such as the correlation between samples and research targets). 		
Sampling methods	Simple random sampling (簡單隨機抽樣)	Systematic sampling (系統抽樣)	Stratified sampling (分層抽樣)	Quota sampling (配額抽樣/ 定額抽樣)	Convenience sampling (便利抽樣/ 方便抽樣)	Purposive sampling (立意抽樣)
Explanations	To select sample from the whole population randomly . (using computer program, bamboo slip or random number table)	Each member of the whole population is sequentially numbered, then selected according to a fixed, periodic interval .	The whole population are classified according to the variable and divided into separate stratum. Then samples are selected randomly by proportion from each stratum.	The whole population are classified according to the variable and divided into separate stratum. Then desired number (quota) of samples are selected from each stratum.	Research subjects are selected due to convenience of recruitment.	Samples are selected according to research objectives and special requirements.
Examples	To choose a certain number of students to conduct questionnaires/ surveys according to the class number.	To measure the noise level of a street in a regular interval.	To group buildings according to their ages (e.g. above or below 50), and select a certain number of buildings in each group randomly.	To select a certain number of male and female customers, then record the amount spent in a shop.	To interview a certain number of relatives who work in mainland China To interview a certain number of passersby on the street	To conduct an in-depth interview with a district councilor about the social problems of that district.
Remarks	Suitable for small population and few variations among samples (for relevant research objectives).	Suitable for large population (hidden cyclic ordering which may affect the representativeness of data).	Effectively show the relationship / effect between variables.	Effectively show the relationship / effect of variables, but the characteristics and size of samples are judged subjectively.	Should not generalize the data to larger population	Suitable for qualitative research (data is easily influenced by the subjective judgment of researcher)

My Field Trip Diary

➤ Related modules: Changing Industrial Location – How and why does it change over space and time?

➤ Key point of fieldwork/topic: _____

<p>▪ Date: _____ (Weekday/ Public holiday)</p> <p>▪ Time: _____ ▪ Field site: _____</p>	<p>▪ Weather conditions:</p>
<p>Is the above planning appropriate for the fieldwork?</p>	

➤ Primary data:

Data collection method	Data collected	Equipment/ Material (if any)	Merits/ Demerits of the data collection method (give examples)	Suggestion for improvement (give explanations)

- Secondary data (for supplementary information only):

Data collected	Use	Data obtained from
Apart from the above, what other secondary data could be used for further investigation?		

- Sampling method (if any):

Sampling method	Applied in the following	Merits/ Demerits

- Data processing and presentation:

Type of graph/ chart	Content shown and function of graph/chart	Merits/ Demerits

- For deeper learning or further study, I suggest modify the following aspects.

		Suggestion (give examples)
<input type="checkbox"/>	Key point of fieldwork/ topic	
<input type="checkbox"/>	Data to be collected and method of data collection	
<input type="checkbox"/>	Date and time of fieldwork	
<input type="checkbox"/>	Field site	

