



Farming System in Mui Wo (2 day)



Student Name: _____

Group: _____

Course date: _____

OBJECTIVES

- Knowledge:
 - To understand farming system (conventional farming and hydroponics)
 - To examine how urban development affects farming activities
 - To assess the feasibility of sustainable farming development through application of modern agricultural technology
- Skills:
 - To classify land use in various farming areas
 - To conduct laboratory works of water samples
 - To analyse secondary data
- Value:
 - To develop students' awareness of the development of sustainable farming
 - To understand the impact of farming activities on the ecological environment and our responsibilities
 - Be aware the importance of sustainable farming development to the national food supply security



Relevance to the DSE Geography Curriculum

- ⊛ Combating Famine – Is technology a panacea for food shortage?
- ⊛ Building a Sustainable City – Are environmental conservation and urban development mutually exclusive?

STAGE 1: PLANNING & PREPARATION

➤ Prior knowledge

1. List the factors that would affect the development of farming activities.

| Physical factors | Human factors |
|------------------|---------------|
| | |

2. How to distinguish different farming land uses?

| | Commercial farming | Subsistence farming | Leisure farming | Fallowed farmland | Abandoned farmland |
|-----------------------------|---|---|-------------------------------|-------------------|--------------------|
| Scale of production* | large/medium/small | large/medium/small | large/medium/small | | |
| Farming Intensity# | high/medium/low | high/medium/low | high/medium/low | | |
| Crop type | Mainly cash crops Fewer crop variety | Mainly field crops More crop variety | Variable More crop variety | | |
| Others | | | | | |

* The size production farm varies from 1 to 35 dau chung.

1 dau chung (674.47m²) or approximately 1.6 standard basketball court or 8.3 standard badminton court.

related to the intensity of land utilization: higher levels of input per unit are of land (e.g. labour, capital, machinery, etc.



3. Refer to the map (p.11), estimate which uses of farmland is likely to appear in different areas and give reasons for your answer.

| Use of farmland | Area (A/B/C/D) | Reasons |
|---------------------|----------------|---------|
| Commercial farming | | |
| Subsistence farming | | |
| Leisure farming | | |
| Abandoned farmland | | |

What is/are the major locational factor(s) facilitating the current development of farming activities in the study areas?

➤ **When to collect data?**


| | |
|---|---|
| Date: _____ <input type="checkbox"/> Monday to Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday & Public holiday Season: _____ Solar terms: _____ Time: _____ to _____ | What factors do you consider when selecting fieldwork date? |
| 1. Any weather warnings & signals issued by Hong Kong Observatory in the last three days? <input type="checkbox"/> Tropical cyclones warning signals <input type="checkbox"/> Rainstorm warning signals <input type="checkbox"/> Frost warning <input type="checkbox"/> Cold weather warning <input type="checkbox"/> Very hot weather warning <input type="checkbox"/> Other: _____ | |
| 2. Is today ideal for fieldwork of this topic? Why? | |





➤ **Where to collect data?**

My study areas: Area A&B Area C&D

| | |
|--|---|
| <p>Is Mui Wo an ideal field site of this topic? Why?</p> | <p>What factors would you consider when choosing the field site?</p> |
| <p>Enquiry Question 1: What are the characteristics, operation and distribution of different farming systems?</p> <p>Select _____ study area / point.</p> <p>➔ _____ sampling is applied.</p> | |
| <p>Enquiry Question 2: What are the changes of water quality before and after entering the farmland?</p> <p>Select _____ study area / point.</p> <p>➔ _____ sampling is applied.</p> |  |
| <p>Enquiry Question 3: What are the main locational factor of the present agricultural activities in the study area?</p> | |
| <p>Enquiry Question 4: What are the main constraints faced by the farmers in Mui Wo?</p> | |



➤ **What data to be collected and how to collect the data?**

Refer to “Primary data collection methods” (Table 1) and “Equipment list” (Table 2), complete the table below.

| Items | | Primary data collection methods [A-H] (may choose more than one) | Equipment required [1-7](if needed) | Operational precautions (fill in after fieldwork) |
|---|--|--|-------------------------------------|---|
| Distribution of farming land use | | | | |
| Input | Micro climate | Sunlight | | |
| | | Air temperature | | |
| | | Relative humidity | | |
| | | Wind direction & speed | | |
| | Water | Supply | | |
| | | Quality | | |
| | Soil | | | |
| | Relief | | | |
| Other (e.g. labour, market, transport network, etc.) | | | | |
| Process | e.g. irrigation, pest control, weed removal, etc. | | | |
| Output | Useful outputs (e.g. cash crops) | | | |
| | Useless outputs (e.g. waste water) | | | |
| Constraints | | | | |

| | | | |
|----------------|----------------|--------------------|-----------------------------|
| A. Observation | B. Measurement | C. Counting | D. Category |
| E. Mapping | F. Scoring | G. Field sketching | H. Questionnaire/ interview |

Table 1 Primary data collection methods

| Equipment/ Tools | | |
|---|---|--|
|  |  |  |
| 1. compass | 2. light meter | 3. thermo-hygrometer |
|  |  |  |
| 4. anemometer | 5. dissolved oxygen meter | 6. bucket and water sample bottle |
|  | | |
| 7. coloured pencils | | |

Table 2 Equipment/ tools for fieldwork



STAGE 2: DATA COLLECTION

Group: _____ Study area: AB / CD (circle as appropriate)

Part 1: Distribution of farming land uses

Walk through your study area. Identify and classify the farming land uses and colour the map on p.11.

Part 2: Water quality

Each group will collect water samples at designated locations and examine the water quality (fieldwork and labwork).

| Items | | Area AB / CD (circle as appropriate) | |
|-----------|---|--------------------------------------|--------------|
| | | Water inlet | Water outlet |
| Fieldwork | Water colour (clear/ turbid / brown / black) | | |
| | Smell (None / Slight / Moderate/ Strong) | | |
| | Floating matter (None/ Some/ Plentiful/ Abundant) | | |
| | Dissolved oxygen level (mg/L) | | |
| Labwork | pH value | | |
| | Ammonia content (mg/L) | | |
| | Phosphate content (mg/L) | | |



Part 3: Operation of farming system

| Farming system | | Mui Wo (conventional farming) | | Hydroponics/ Controlled Environment Agriculture | |
|------------------|--|-----------------------------------|---------------------------------|--|------------------|
| Study point | | _____ | _____ | | |
| Physical factors | Micro climate | Sunlight (Lux) | | | Stable/ Unstable |
| | | Temperature (°C) | | | |
| | | Relative humidity (%) | | | |
| | | Wind direction & wind speed (m/s) | | | N/A |
| | Water | Supply | Rain/River/Reservoir/Well | Rain/River/Reservoir/Well | |
| | | Quality | Water sample test | | N/A |
| | Soil | Colour | | | N/A |
| | | Texture | Sandy / Clayey | Sandy / Clayey | N/A |
| Relief | Relief | Flat / Undulating | Flat / Undulating | | |
| | Area of farmland (estimate) | | | | |
| Human factors | Labour intensity (farmers' no. & age, farm size, farming technology) | Adequate/ Inadequate/ uncertain | Adequate/ Inadequate/ uncertain | | |
| | Transport network (connect to main road) | Yes / No | Yes / No | N/A | |
| Processes | Irrigation* | Manual / Mechanized | Manual / Mechanized | | |
| | Soil fertilization* | Organic / Chemical | Organic / Chemical | | |
| | Weed removal* | | | | |
| | Pest removal* | | | | |
| | Ploughing & harvesting* | Simple Tools / Machinery | Simple Tools / Machinery | Simple Tools / Machinery | |
| | Fallowing* | Yes / No | Yes / No | Yes / No | |
| | Evaluate the level of technology | Higher / Lower | Higher / Lower | Higher / Lower | |
| Useful outputs | Variety of produce Few(1-3)/ Several(4-6)/ Many(>6) | | | | |
| | Density of cropping | High/Low | High/Low | High/Low | |
| | Main produce** | | | | |
| | Value of crops | High/Low | High/Low | High/Low | |
| | Uses | Own use / For sale | Own use / For sale | | |
| Useless outputs | e.g. waste, waste water, pollutants | | | | |

* refer to "Identification Guide of Farming"

** leafy vegetables, melons, beans, tubers, fruits, spice, others



Part 4: Soil quality

| Items | | Soil sample A | Soil sample B |
|------------------------|-----------------------------|---------------------|---------------------|
| Fieldwork | Colour | | |
| Laboratory work | Texture | | |
| | pH value | | |
| | Nitrogen (N) level | Low / Medium / High | Low / Medium / High |
| | Phosphorus (P) level | Low / Medium / High | Low / Medium / High |
| | Potassium (K) level | Low / Medium / High | Low / Medium / High |

Part 5: Interview the farm owner

- Refer to the enquiry questions (p.4), your group has to choose **ONE** of the following factors to set **THREE** questions for a questionnaire;
- When You construct the questions, you may take the following tips as references:
 - 1) Characteristics and operation of the farming system;
 - 2) Major difficulties and constraints that the farmers are encountering; and
 - 3) Solutions for those difficulties and constraints, etc.

| | |
|--|---|
| Background of farmer | <ul style="list-style-type: none"> ▪ Farmer: ▪ Operation history: |
| <p>Choose ONE of the following factors:</p> <p><input type="checkbox"/> Weather/ Climate</p> <p><input type="checkbox"/> Soil</p> <p><input type="checkbox"/> Land supply</p> <p><input type="checkbox"/> Labour</p> <p><input type="checkbox"/> Market</p> <p><input type="checkbox"/> Government policy</p> <p><input type="checkbox"/> Community co-operation</p> <p><input type="checkbox"/> Other: _____</p> | Question 1: |
| | Question 2: |
| | Question 3: |



STAGE 3: DATA PROCESSING AND PRESENTATION

1. Combining maps

Combine the maps of areas A, B, C and D to show the distribution of farming land uses.

2. Water Pollution Index

Refer to the water quality data (p.7) and the scoring table below, calculate the total assessment score and the pollution level of water samples.

| Score | 0 | 1 | 2 | 3 |
|---------------------------------|-------------------------|---|--|--|
| Water colour | Clear | Turbid | Brown | Black |
| Smell | None | Slight | Moderate | Strong |
| Floating matter | None | Some | Plentiful | Abundant |
| DO level (mg/L) | Very high [>7.0] | High [$5.1-7.0$] | Low [$3.0-5.0$] | Very low [<3.0] |
| pH value | Neutral ($6.75-7.24$) | Slightly acidic ($4.95 - 6.74$) Slightly alkaine ($7.25 - 8.04$) | Acidic ($4.05 - 4.94$) Alkaline ($8.05 - 9.04$) | Strongly acidic (< 4.04) Strongly alkaline (> 9.05) |
| Ammonia content (mg/L) | 0 – 0.50 | 0.51 – 2.00 | 2.01 – 4.00 | >4.00 |
| Phosphate content (mg/L) | 0 – 0.50 | 0.51 – 2.00 | 2.01 – 4.00 | >4.00 |

| Total score | Pollution level |
|-------------|---------------------|
| 0–4 | Clean |
| 5–9 | Slightly polluted |
| 10–15 | Moderately polluted |
| 16–21 | Severely polluted |

| Item | Area A | | Area C | |
|------------------------|-------------|--------------|-------------|--------------|
| | Water inlet | Water outlet | Water inlet | Water outlet |
| Total score | | | | |
| Pollution level | | | | |



3. Soil Fertility Index

Based on the result of soil quality (p.9), calculate the total assessment score and determine the soil fertility.

| Assessment score | 0 | 1 | 2 |
|-------------------|---|---|-------------------|
| pH value | Highly acidic (< 4) Highly alkaline (> 11) | Slightly acidic (4 – 6.4) Slightly alkaline (8.6 – 11) | Neutral (6.5-8.5) |
| Nitrogen | Low (~20mg/kg) | Medium (~80mg/kg) | High (~160mg/kg) |
| Phosphorus | Low (~4mg/kg) | Medium (~10mg/kg) | High (~32mg/kg) |
| Potassium | Low (~20mg/kg) | Medium (~40mg/kg) | High (~80mg/kg) |



| Total assessment score | 0 – 2 | 3 – 5 | 6 – 8 |
|------------------------|------------|---------------|-------------|
| Soil Fertility | Low | Medium | High |



| Items | Soil sample collected | |
|-------------------------------|----------------------------|----------------------------|
| | Soil sample A | Soil sample B |
| Total assessment score | | |
| Soil fertility | Low / Medium / High | Low / Medium / High |

STAGE 4: DATA ANALYSIS & INTERPRETATION

- According to the farming land use map, describe the **current distribution** of farming land uses in Mui Wo and discuss the dominant locational factors.
Do the distribution meet your hypothesis? (any other locational factors?)
 - Refer to the farming land use map and other field data, describe the distribution and characteristics of **leisure farming**.
- Refer to the aerial photo of Mui Wo (1974) and the field data, discuss the favourable locational factor(s) to the farming activities in the early 1970s.
- Refer to the data collected (p.8) and the visit of hydroponic system, compare the merits and demerits of **conventional farming** and **controlled environment agriculture**.
 - After visiting the modern farming technology, discuss which technology is suitable to improve the food self-sufficiency rate of Hong Kong.
- Compare the results of the water quality of Water Inlet and Water Outlet. Discuss how farming activities affect the water quality.



STAGE 5: EVALUATION

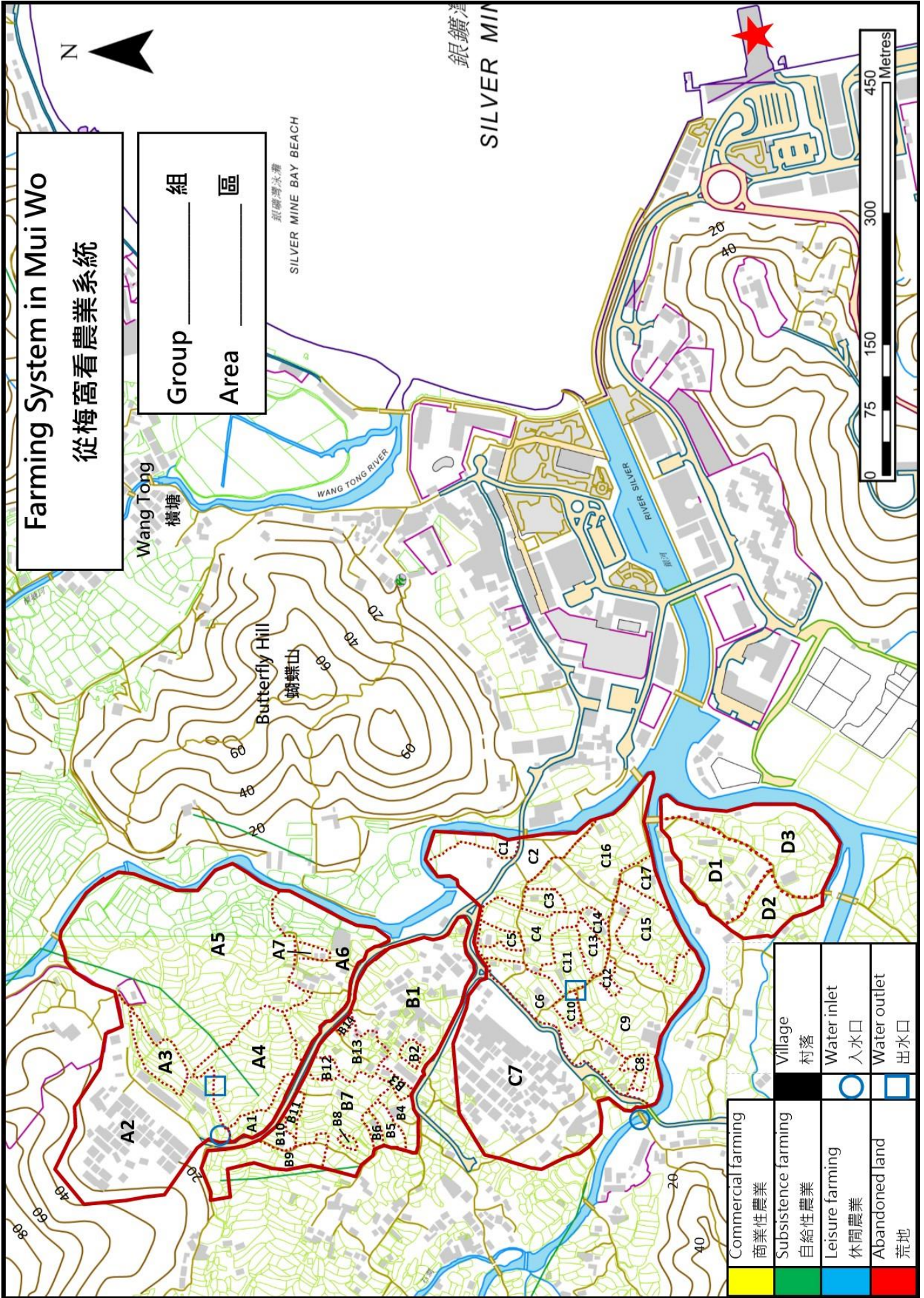
| Factors affecting the data reliability and validity | | Suggestion for improvement |
|---|--|----------------------------|
| <p>Fieldwork date/ time</p> <ul style="list-style-type: none"> ◆ Fieldwork date and time representative? ◆ Any impact by today's weather condition? | | |
| <p>Field site/ study area</p> <ul style="list-style-type: none"> • Field sites match with research topic? • Field study area adequate? | | |
| <p>Location of data collection (Sampling)</p> <ul style="list-style-type: none"> • Sampling method in choosing field site appropriate? • Location of measurement representative? • Sample size sufficient? | | |
| <p>Data collection items/ methods</p> <ul style="list-style-type: none"> • Data collection items adequate to respond the enquiry questions? • Are the data obtained from the data collection method(s) objective and without bias? • Any inadequacy about the equipment/ instruments? • Measurer using the equipment/ instruments correctly? | | |

Further study

From today's result, what other aspects about "farming of Mui Wo" can be explored further? Formulate and elaborate your study plan (e.g. field site / date / time / hypothesis/ data to be collected/ sampling methods, etc.)

Homework

After the fieldwork, complete the field trip diary (p.14-15) as a means to consolidate this fieldwork experience and reference for revision of field-based question.





My Field Trip Diary

Farming system in Mui Wo

➤ Related modules: _____

➤ Key point of fieldwork/topic: _____

| | |
|--|---|
| <ul style="list-style-type: none"> ▪ Date: _____ (Weekday/ Public holiday) ▪ Time: _____ | <ul style="list-style-type: none"> ▪ Field site: _____ ▪ Weather condition: _____ |
|--|---|

Is the above planning appropriate for this fieldwork?

➤ Primary data:

| Strategies of data collection | Data collected | Equipment/ Instrument <i>(if any)</i> | Merits☺/ Demerits☹ of the data collection strategy <i>(give examples)</i> | Suggestion for improvement <i>(give explanations)</i> |
|--|----------------|--|---|--|
| <input type="checkbox"/> Measurement | | | | |
| <input type="checkbox"/> Observation | | | | |
| <input type="checkbox"/> Counting | | | | |
| <input type="checkbox"/> Questionnaire/ Interview | | | | |
| <input type="checkbox"/> Other (if any) | | | | |



➤ Secondary data:

| Data collected | Use | Obtained from |
|--|-----|---------------|
| | | |
| Apart from the above, what other supplementary information would be necessary to respond to the fieldwork topic? | | |

➤ Sampling method (if any):

| Sampling method | Applied during data collection of | Merits☺/ Demerits☹ |
|-----------------|-----------------------------------|--------------------|
| | | |

➤ Data processing and presentation:

| Type of graph/ chart | Content and function of graph/chart | Merits☺/ Demerits☹ |
|----------------------|-------------------------------------|--------------------|
| | | |

➤ For deeper learning or further study, I suggest modify the following aspects:

| | | Suggestion (give examples) |
|--------------------------|--|----------------------------|
| <input type="checkbox"/> | Key point of fieldwork/ topic | |
| <input type="checkbox"/> | Data to be collected and method of data collection | |
| <input type="checkbox"/> | Date and time of fieldwork | |
| <input type="checkbox"/> | Field site | |

Primary data collection methods

| Data collection methods | Explanations | | Examples |
|----------------------------------|--|---|--|
| A) Observation | <ul style="list-style-type: none"> Using sensory observation to explore the details of research subject (people, things or environment) in a purposive and planned way. Data are recorded using text, photos, sketch, map, etc. (Refer to other data collection methods listed below) | | <ul style="list-style-type: none"> Identification of the surrounding environment of a field site |
| B) Measurement | <ul style="list-style-type: none"> To estimate or measure the physical quantity of the research subject. It usually requires the use of equipment or tools. Data are usually shown in certain standard, weights or measures. | | <ul style="list-style-type: none"> Measurement of the width of street and the building height |
| C) Counting | <ul style="list-style-type: none"> To record the number of occurrence of a single item. | | <ul style="list-style-type: none"> Statistics of pedestrian flow at the pier |
| D) Category | <ul style="list-style-type: none"> To classify based on the nature, characteristics and uses: <ul style="list-style-type: none"> to group the same or similar things; to separate different things. | | <ul style="list-style-type: none"> Types of goods sold in supermarket Customers (serving local residents and tourists) of different shops |
| E) Distribution (mapping) | <ul style="list-style-type: none"> To group similar things according to the research topic (similar to “Category”); Only suitable for spatial representation (different from category); Useful in showing the mode of occurrence of research subject in a complex environment. | | <ul style="list-style-type: none"> Distribution of shops selling big fish balls in Cheung Chau |
| F) Scoring | <ul style="list-style-type: none"> To quantify abstract or subjective concepts; To merge various data for easy comparison; Scoring items should include different aspects. | | <ul style="list-style-type: none"> Risk index of natural hazards of Cheung Chau Air Quality Health Index (AQHI) |
| G) Field sketching | <ul style="list-style-type: none"> To make simplified drawing of the field site to show what the data collectors observed. Annotations related to the research subject are added to provide key feature or additional information. | | <ul style="list-style-type: none"> Draw the characteristics and formation of weathering landforms |
| H) Questionnaire | <ul style="list-style-type: none"> Forms: face-to-face, telephone, written, etc.; Using questionnaire to understand the opinion of research subject; Larger sample size than “in-depth interview”; Mainly closed questions (with options available). | <ul style="list-style-type: none"> To collect information by questioning; To obtain information which is difficult to be obtained through observations; To understand the rationales and opinions of interviewees. | <ul style="list-style-type: none"> The main reasons for tourists to visit Cheung Chau The level of satisfaction among residents regarding a revitalization project |
| I) In-depth Interview | <ul style="list-style-type: none"> To obtain information through face-to-face/ telephone interview; Smaller sample size than “Questionnaire”; Mainly open questions and forthcoming questions will change upon the answer of respondents. | | <ul style="list-style-type: none"> Opinions of District Council members on the future development of that district |

Sampling Methods

Probabilistic sampling methods

- Need to know the size of population;
- Few differences among individuals;
- Individual has equal chance of being selected;
- Representativeness of data depends on sampling percentage.

Non-probabilistic sampling methods

- Size of population might not be relevant to the research objective;
- Chance of individual being selected is unknown;
- Representativeness of the results depends on the judgment of researcher in sample selection (Such as the correlation between samples and research targets).

| Sampling methods | Simple random sampling (簡單隨機抽樣) | Systematic sampling (系統抽樣) | Stratified sampling (分層抽樣) | Quota sampling (配額抽樣/ 定額抽樣) | Convenience sampling (便利抽樣/ 方便抽樣) | Purposive sampling (立意抽樣) |
|---------------------|---|--|--|---|---|--|
| Explanations | To select sample from the whole population randomly . (using computer program, bamboo slip or random number table) | Each member of the whole population is sequentially numbered, then selected according to a fixed, periodic interval . | The whole population are classified according to the variable and divided into separate stratum. Then samples are selected randomly by proportion from each stratum. | The whole population are classified according to the variable and divided into separate stratum. Then desired number (quota) of samples are selected from each stratum. | Research subjects are selected due to convenience of recruitment. | Samples are selected according to research objectives and special requirements. |
| Examples | To choose a certain number of students to conduct questionnaires/ surveys according to the class number. | To measure the noise level of a street in a regular interval. | To group buildings according to their ages (e.g. above or below 50), and select a certain number of buildings in each group randomly. | To select a certain number of male and female customers, then record the amount spent in a shop. | To interview a certain number of relatives who work in mainland China To interview a certain number of passersby on the street | To conduct an in-depth interview with a district councilor about the social problems of that district. |
| Remarks | Suitable for small population and few variations among samples (for relevant research objectives). | Suitable for large population (hidden cyclic ordering which may affect the representativeness of data). | Effectively show the relationship / effect between variables. | Effectively show the relationship / effect of variables, but the characteristics and size of samples are judged subjectively. | Should not generalize the data to larger population | Suitable for qualitative research (data is easily influenced by the subjective judgment of researcher) |



Note
